

## SMSC/ British Values Provision Map

The following provision map outlines how Bluebell Primary School ensures:

- Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance
- Pupils understand the difference between English law and differing views on right and wrong
- An ethos within teaching that supports English law and parents should be aware of this
- The difference between law of the land and religious law

SMSC Area:	Provision at BPS	Impact upon learners
Democracy	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• School council</li> <li>• Voting</li> <li>• Elections</li> <li>• Questionnaires</li> <li>• Contribution to school policies</li> </ul>	
Rule of law	<ul style="list-style-type: none"> <li>• Behaviour policy</li> <li>• School rules</li> <li>• Visits from police etc</li> </ul>	
Individual Liberty	<ul style="list-style-type: none"> <li>• Making individual choices in a safe, supportive environment</li> <li>• Tackling challenges</li> <li>• Choice over and variety of extra curricular activities</li> </ul>	
Mutual Respect	<ul style="list-style-type: none"> <li>• The school's ethos, values and beliefs</li> <li>• Buddying systems</li> </ul>	
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> <li>• Assemblies</li> <li>• RE</li> <li>• PSHE and Citizenship</li> <li>• Visits and visitors</li> <li>• Twinning projects</li> <li>• Participation in local, national and world wide events</li> </ul>	
Spiritual Development	<ul style="list-style-type: none"> <li>• RE lessons</li> <li>• The wow factor – spine tingling moments</li> <li>• A wonder wall (saying 'I wonder' daily)</li> <li>• Question of the day</li> <li>• Celebration assemblies</li> <li>• Learning logs <a href="http://www.learninglogs.co.uk">www.learninglogs.co.uk</a> (reflection diaries)</li> <li>• P4C</li> </ul>	
Moral Development	<ul style="list-style-type: none"> <li>• Citizenship</li> <li>• Sustainability</li> <li>• Fair trade issues</li> <li>• Equalities, identities and diversity</li> <li>• Discussions/debates around moral and ethical issues</li> <li>• Nurture groups</li> <li>• School behaviour policy (responsibility for own actions)</li> <li>• Unicef rights and responsibilities</li> </ul>	
Social Development	<ul style="list-style-type: none"> <li>• Collaborative tasks (including team building activities)</li> <li>• Opportunities to vote</li> <li>• Class to class pairings</li> </ul>	

	<ul style="list-style-type: none"> <li>• Mentoring</li> <li>• School council, green gang etc</li> <li>• Playground helpers</li> <li>• After school activities</li> <li>• Community events (locally, nationally, globally)</li> <li>• School and community partnerships</li> <li>• School trips</li> <li>• Celebrating differences (MI days)</li> </ul>	
Cultural Development	<ul style="list-style-type: none"> <li>• Links with local schools, businesses, museums, faiths etc</li> <li>• Twinning, UK and abroad (Skype, email, letters, videos)</li> <li>• Participation in cultural events</li> <li>• School visits</li> <li>• Olympic Games, Commonwealth Games, World Cup etc</li> <li>• Current affairs issues</li> <li>• Enterprise activities</li> <li>• School productions and assemblies</li> <li>• Cultural breakfast celebrations</li> <li>• Role models</li> </ul>	