

Curriculum Overview for Reception

Personal, Social and Emotional Development

Making relationships

The children will learn to play co-operatively, taking turns and take account of others ideas. The children will be encouraged to show sensitivity to the feelings and needs of other people, forming positive relationships.

Self-confidence and self-awareness

They say when they do or don't need help. The children will be encouraged to try new activities and talk about them. Share their ideas and choose resources to complete activities.

Managing feelings and behaviour

The children will learn about feelings and behaviours, understanding that some behaviours is unacceptable. They will learn there are different behaviours for different situations and to take change of routine in their stride.

Literacy

Reading

The children will be taught phonics through the Letters and Sounds program. With this, the children will be taught to read and understand simple sentences. They will use their phonic knowledge to decode regular words and they will be taught to read some common irregular words. The children will show an understanding when talking with others about what they have read.

Writing

The children will use their phonic knowledge to write words in ways which match their spoken sounds and they will be taught to write some irregular common words. They will be taught to write simple sentences which can be read by themselves and others, with some words spelt correctly and others are phonetically plausible.

Maths

Number

Children will be taught to count reliably with numbers from 1 to 20 and place them in order. They will say which number is one more or one less than a given number. Using objects, the children will add and subtract two single-digit numbers. They will also be taught to count on or back to find the answer. They will learn to solve problems, including doubling, halving and sharing.

Shape, space and measure

Children will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will recognise, create and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Communication and Language

Listening and attention

Children will be able to listen attentively in a range of situations. When they listen to stories, they will anticipate key events and respond to what they hear.

Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Children will express themselves effectively, showing awareness of listeners' needs. They will use past, present and future forms accurately when talking about events.

Physical Development

Moving and Handling

Children will develop good control and co-ordination in large and small movements. They will be taught to move confidently in a range of ways, safely negotiating space. The children will handle equipment and tools effectively, including pencils for writing.

Health and self-care

Children will be taught the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They will be taught to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Understanding the world

People and communities

Children will be encouraged to talk about past and present events in their lives. They will be taught that other children don't always enjoy the same things. They will find out how they are similar and different to others in the class.

The world

Children will find out and talk about how people and the immediate environment changes and discuss why some things happen.

Technology

The children will look at how technology can be used in the home and school and why we use it.

Expressive arts and design

Exploring and using media and materials

Children will explore different songs, make music and dance, and experiment with ways of changing them. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

Children will use what they have learnt about media and materials, thinking about uses and purposes. They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

