



Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role		241	
Total number of pupils eligible for PPG		96	
Total amount of PPG received		£126,720.00	
Record of PPG spending by item/project 2016-2017			
Item/Project	Cost	Objectives	Outcomes
To maintain a high level of pastoral care	Cost of mentor £23,322	To mentor pupils on aspects of lives that may impact negatively on their learning	38 children have accessed the learning mentor and have had support for a range of difficulties that they have faced.
To fund subsidise breakfast club to ensure punctuality and improved learning	£6,000	To improve the quality of experience, punctuality and 'readiness' for learning.	24 Pupil premium children have accessed Breakfast club on a regular basis. Children are starting the day in a calm manner and are not hungry. Behaviours of 2 have improved, less incidents on the behaviour log. All children are ready for learning.
Subsidising the cost of school visits	£1,000	Enable all children to access learning outside the classroom through day visits and the residential visit for year 6.	100% of pupil premium children have accessed the visits
Employment of additional teacher to allow first quality teaching across years 5 and 6 and high quality writing intervention for year 6.	£24,000	To have quality first teaching in years 5 and 6, children in smaller teaching groups for core	Ofsted judged teaching and learning across the school as good. 44% of pupil premium children met the expected standard in reading (Norfolk 56%), 56% writing (Norfolk 63%)



		subjects and quality writing intervention.	and 28% maths (Norfolk 56%). 58% of the cohort were pupil premium and of these 58% 22% were complex needs. If those children were taken out of the data set then 50% of remaining pupil premium children attained the expected standard in reading, 64% in writing and 42% in maths. Progress in reading for Pupil Premium children was -4 (Norfolk -1.5) Writing -0.5 (Norfolk 0.8) and maths -5.5 (Norfolk -2.5)
To employ a parent support advisor to support vulnerable families	£13,335	To support families through the family support plan process, along with a range of other issues that may impact on the family and their ability to support their child's learning.	45 of the pupil premium children have parents who have accessed parental support from the schools parent support advisor. 10 of these families have had, or do have a family support plan around the family which is led by the schools PSA. This looks at additional family barriers and a multi agency approach is used to support these families and remove barriers to support the children's learning
Inclusion lead time	£9,731	To monitor and support pupil premium children with SEND and ensure they are making the appropriate progress	Inclusion lead has supported 20 Pupil premium families with a range of things, such as supporting at professional appointments eg hospital. Supported 6 pupil premium families in finding the right provision for High School, 3 of whom went to complex needs provision, the other 3 went to mainstream high school and the inclusion lead supported transition. Supported the development of the nurture group where pupil premium children



			have made progress with their emotional literacy.
Employment of speech and language support across the school	£13,680.00	To improve speaking and listening across the school, to train staff in interventions.	2 further members of staff have been trained in Talk Boost and Early Talk. Interventions are in place, 25% of pupil premium children reached a good level of development at the end of the Early Years Foundation Stage. School is working towards the ICAN accreditation.
Employment of 0.4 teacher to work with children on early reading and writing skills – Every Child a Reader	£17,294.00	To provide additional support for those who are not progress well with early reading skills.	All of the 8 pupil premium children who accessed this made at least 18 months progress in reading over their sessions.
Employment of teaching assistant to support children with behaviour, need nurturing or support with inclusion in school	£15,054.00	To work with children and support them with emotional and behavioural issues and ensure that they maximise their learning time.	19 pupil premium children have seen the behaviour, nurture and inclusion TA's for ad hoc arrangements. 12 Have carried out specific interventions such as lego therapy or kids skills and have taken some of those skills back into the classroom.
<b>Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months</b>			
			<b>July 2017</b>
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Reading			56%
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Writing			55%
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Maths			53%
% of pupils reaching age related expectations at the end of year 2 in			77% (Norfolk 61%)



Reading		
% of pupils reaching age related expectations at the end of year 2 in Writing		69% (Norfolk 51%)
% of pupils reaching age related expectations at the end of year 2 in Maths		77% (Norfolk 56%)
% of pupils making expected progress in Reading End of KS2		-4
% of pupils making i progress in Writing End of KS2		-0.5
% of pupils making expected progress in Maths end of KS2		-5.5
<b>Summary</b>		
Total PPG received	£126,720.00	
Total PPG expenditure	£123,416.00	
PPG remaining		