



## Bluebell Primary School . Pupil Premium Expenditure & Outcomes 2015-2016.

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role	241		
Total number of pupils eligible for PPG	96		
Total amount of PPG received	£126,720.00		
Record of PPG spending by item/project 2015-2016			
Item/Project	Cost	Objectives	Outcomes
To maintain a high level of pastoral care	Cost of mentor £23,322	To mentor pupils on aspects of lives that may impact negatively on their learning	42 children have accessed the learning mentors and have had support for a range of difficulties that they have faced.
To fund subsidise breakfast club to ensure punctuality and improved learning	£6,000	To improve the quality of experience, punctuality and 'readiness' for learning.	20 pupil premium children attend breakfast club on a regular basis. This improved attendance for three children who had previously been in 'fast track'. Children have a calm start to the morning and are ready for learning.
Subsidising the cost of school visits	£1,000	Enable all children to access learning outside the classroom through day visits and the residential visit for year 6.	100% of pupil premium children have accessed the visits
Employment of additional teacher to allow first quality teaching across years 5 and 6 and high quality writing intervention for year 6.	£24,000	To have quality first teaching in years 5 and 6, children in smaller teaching groups for core subjects and quality	Ofsted judged teaching and learning across the school as good. 35% of pupil premium children met the expected standard in reading, writing and maths. 59% of pupil premium children met the expected standard



		writing intervention.	in reading, 53% in writing and 47% in maths. Norfolk Pupil premium was 50% reading, 65% writing and 47% maths. Progress in reading for Pupil Premium children was -1.4 (Norfolk -1.4) Writing -1.7 (Norfolk 0) and maths -3.1 (Norfolk -2.5)
To employ a parent support advisor to support vulnerable families	£13,335	To support families through the family support plan process, along with a range of other issues that may impact on the family and their ability to support their child's learning.	42 of the pupil premium children have parents who have accessed parental support from the schools parent support advisor. 10 of these families have had, or do have a family support plan around the family which is led by the schools PSA
Inclusion lead time	£9,731	To monitor and support pupil premium children with SEND and ensure they are making the appropriate progress	Pupil asset data shows that all pupil premium children who have a special educational need have made at least expected progress from their relative starting points.
Employment of therapist	£87.50	To support LAC child with attachment disorder	This supported the child, however was stopped by childrens services as it was felt there were too many interventions happening for the whole family at that particular moment in time
Employment of speech and language support across the school	£13,680.00	To improve speaking and listening across the school, to train	4 members of staff have been trained in Talk Boost and Early Talk. Interventions are in place, 57% of pupil premium children



		staff in interventions.	reached a good level of development at the end of the Early Years Foundation Stage
Employment of 0.4 teacher to work with children on early reading and writing skills – Every Child a Reader	£17,294.00	To provide additional support for those who are not progress well with early reading skills.	All 8 pupil premium children who accessed this made at least 18 months progress in reading over their sessions.
Employment of teaching assistant to support children with behaviour, need nurturing or support with inclusion in school	£15,054.00	To work with children and support them with emotional and behavioural issues and ensure that they maximise their learning time.	19 pupil premium children have seen the behaviour, nurture and inclusion TA's for ad hoc arrangements. 12 Have carried out specific interventions such as lego therapy or kids skills and have taken some of those skills back into the classroom.
<b>Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months</b>			
		July 2015	July 2016
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Reading		83%	83%
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Writing		73%	75%
% of pupils from Y1, 3, 4 and 5 achieving End of year Expectations in Maths		78%	81%
% of pupils reaching age related expectations at the end of year 2 in Reading		90%	50% - new assessments
% of pupils reaching age related expectations at the end of year 2 in Writing		82%	50% - new assessments
% of pupils reaching age related expectations at the end of year 2 in Maths		90%	44% - new assessments
% of pupils making expected progress in Reading End of KS2		93%	-1.4 – different progress measures this year
% of pupils making i progress in Writing End of KS2		93%	-1.7 – different progress measures this year
% of pupils making expected progress in Maths end of KS2		86%	-3.1 – different progress measures this year



% of pupils achieving age related expectations in Reading (L4+)		93%	
% of pupils achieving age related expectations in Writing (L4+)		87%	
% of pupils achieving age related expectations in Maths (L4+)		80%	
<b>Summary</b>			
Total PPG received		£126,720.00	
Total PPG expenditure		£123,503.50	
PPG remaining			