



BLUEBELL PRIMARY YEAR 3 CURRICULUM MAP

AUTUMN TERM

	English	Maths	Science	History	Geography	Music	Computing	Art	Design Technology
Rocks and Fossils – Stone Age	Losing Tale – Iron Man Openings and endings Persuasive writing	White Rose Maths Hub	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Changes in Britain from the Stone Age to the Iron Age e.g. Early farmers – Bronze age – Iron age	Types of settlement in Early Britain Trade links in the pre-Roman era 8 points of a compass, basic symbols and key	Follow Musical Express	Design and write programs to achieve specific goals including solving problems.	Sculpture Using technique of adding materials to create texture, feeling, expression or movement	<u>Textiles product linked to topic</u> Understand seam allowance. Join fabrics using running stitch, over sewing and back stitch. Explore fastenings and recreate some (for example sew on buttons and make loops). Produce a prototype using J cloths. Use appropriate decoration techniques (for example appliqué). Create a simple pattern.
Volcanoes and Light	Wishing Tale – Character Instructions	White Rose Maths Hub	Light Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows changes.		Locate mountains on a world map Find the location, characteristics and key physical features of mountains Describe and understand key physical and human aspects of mountainous regions Use maps and atlases to locate mountain ranges Human & Physical Knowledge Volcanoes and earthquakes – tectonic plates	Follow Musical Express	Use logical reasoning.	Collage work Developing awareness of contrasts in texture and colour	



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SPRING TERM

	English	Maths	Science	History	Geography	Music	Computing	Art	Design Technology
Dragons	<p>Defeating Monster –(Dragon story) Setting</p> <p>Non chronological report</p>	White Rose Maths Hub	<p>Forces and magnets Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>		Look at environmental regions, key physical and human characteristics	Follow Musical Express	Understand computer networks (learning platform).	<p>Paintings Introducing different types of brushes for specific purposes. Exploring the effect on paint of adding water, glue, sand and sawdust</p>	<p>Sheet materials product linked to topic Cut slots and internal shapes. Use lolly sticks/cards to make levers and linkages. Use linkages to make movement larger or more varied. Use and explore more complex pop-ups. Create nets.</p>
Roman Empire/Italy	<p>Tale of Quest Written style</p> <p>Explanation</p>	White Rose Maths Hub		Roman Empire and its impact on Britain	<p>Locate Italy on a world map Locate main European countries, longest rivers, highest mountains, Equator N and S hemisphere and tropics of Cancer and Capricorn of Italy</p> <p>Use maps atlases and globes to locate Italy, its cities and major physical features</p>	Follow Musical Express	Collect and present data appropriately (info apps).	<p>Drawing – using line and tone to represent things seen, remembered or observed. Explore shading using different media.</p> <p>Use a graphics package to create images and effects with: lines by controlling the brush tool with increased precision Changing the type of brush to an appropriate style e.g. charcoal</p>	



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Animals and Humans	<p>Warning tale Action</p> <p>Recount in the form of a letter</p>	White Rose Maths Hub	<p>Animals including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	Local history study		Follow Musical Express	Use the internet safely and appropriately.	<p>Printing Explore colour mixing through printing, using two colours and a variety of materials. Using printing to represent the natural environment</p>	
Local Area/Plants	<p>Finding tale – Suspense</p> <p>Discussion</p>	White Rose Maths Hub	<p>Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including</p>		Use maps to identify areas of 'green' within our local area Describe and understand the key physical and human features of our local environment	Follow Musical Express	Collect and present data appropriately (blogging/forms).	<p>Use sketchbooks to collect and record visual information from different sources.</p> <p>Record and collect visual information using digital cameras and ipads</p>	<p><u>Food product linked to topic</u> Follow instructions. Join and combine a range of ingredients (for example snack foods). Work safely and hygienically. Understand a balanced diet. Measure and weigh food items.</p>



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SUMMER TERM