



Year 3 Interim Curriculum Map

Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age	Volcanoes	Roman Empire	China	Fighting Fit	Local Area
English Poetry	Poetry - shape poems Looking at, performing and writing shape poems.	Poetry- Observation poems Looking at, performing and writing observation poems	Poetry - Senses poems Looking at, performing and writing poems about senses.	Poetry - performance poetry Looking at, performing and writing performance poetry.	Poetry - Language Play Looking at, performing and writing poems which play with language.	
Fiction	Monkey See- Monkey Do! The children will be looking at the Main Characters feelings and actions through the story. Write their own version of the story.	The Firework Makers Daughter The children will develop descriptive language, retelling parts of the story and making up their own descriptions of fireworks and adventures.	Lost The children will explore the feelings of being lost. They will write their own version of being lost, what they could see, how they felt.	Kassim and the Greedy Dragon Children will explore the language needed to create tension in a story. They will make changes to the original story to write their own story.	Nail Soup The children will focus on description and settings.. The children will change the setting and/or the characters of the story.	The Iron Man (extended story writing) Through this story, the children will develop their sense of audience, using long and short sentences, applying punctuation effectively.
Non-Fiction	Persuasive <u>Persuading people to come to Stone Age World</u> The children will be learning about persuasion. How leaflets encourage us to go to places. The children will write their own leaflet.	Instructions <u>How to make a firework</u> The children will be learning about reading, following, telling and writing clear instructions. Children will learn about imperative verbs	Recount <u>Trip to Norwich Castle</u> The children will learn about recounting trips and adventures, using appropriate language and building on learning of paragraphs.	Non-Chronological Report <u>Report about Dragons</u> The children will be finding out about dragons. They will use the information they find to make a class book all about dragons.	Discussion <u>Should the soup be shared with all the villagers?</u> Developing language around discussion, headings to show points of view.	Explanation <u>How plants grow</u> Children will learning about using paragraphs to help order facts and ideas. Using more formal language to explain.
Spellings	Words with the long /ai/ sound spelt with ei Ai spelt as ey Long ai spelt ai Ur spelt as ear Homophones and near homophones	Spelling words with the suffix -ly including exception to the rules. Statutory Spelling Challenge words	Short i spelt with a y Adding suffixes beginning with a vowel er, ed and ing Spelling words with prefix mis, dis Spelling words with 'k' sound spelt with 'ch' .	Homophones and near homophones Adding bi and re Words ending in g spelt 'gue' The 'k' sound spelt 'que' Sh sound spelt with 'ch' Statutory Spelling Challenge words	Words ending in -ary Words with short 'u' spelt with 'o'. Words with short 'u' spelt with 'ou'. Word families	Words ending with suffix '-al' Words spelt with 'sure' Words spelt with 'ture' Revision of silent letters
Spellings, Punctuation and Grammar	Capital letters, full stops, time conjunctions, using 'a' and 'an' correctly in a sentence and inverted commas (speech marks)	Adverbs, suffix '-ly' introduction to paragraphs and the prefix 'in-'	Subordinate clause, prefixes 'dis-', 'mis-' and 'un-', headings and subheadings and the rules when adding a suffix beginning with a vowel	Present perfect simple past, place and cause conjunctions and prefix 're'	Prepositions, suffix '-ous, prefixes,' sub-' 'inter-' and word families	Suffix' -ation' and prefixes 'super-', 'anti-' and 'auto-'



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Reading	<p>Guided Reading</p> <p>The children will read a range of books for pleasure; continue to develop independence during reading; develop their comprehension skills through group discussion and answering questions around the books and vocabulary.</p> <p>Books types: poetry, traditional tales, modern classics, classics, stories from other cultures , plays, non-fiction, instructions, reference</p>					
Maths	<p>Place Value <i>Children will:</i> Explore hundreds, reading, writing and representing through hundreds, tens and ones. Order and compare numbers to 1000 on a number line. Count in multiples of 50.</p> <p>Addition and Subtraction <i>Children will be taught:</i> Add and subtract multiples of 100. Add 3 digit numbers to 1 digit and 2 digit numbers.</p> <p>Greater Depth Develop through reasoning and problem solving.</p>	<p>Addition and Subtraction <i>Children will:</i> Develop skills to add 3 digit numbers to 2 digit and 3 digit numbers.</p> <p>Multiplication and Division <i>Children will:</i> Explore multiplication as equal groups, multiply numbers by 3, 4 and 8. Divide numbers by 3, 4 and 8. Learn 3, 4, and 8 times tables.</p> <p>Greater Depth Develop through reasoning and problem solving.</p>	<p>Multiplication and Division <i>Children will:</i> Compare and explore multiplication statements and calculations. Multiply and divide 2 digit numbers by 1 digit numbers.</p> <p>Money <i>Children will be taught:</i> Explore and convert pounds and pence. Adding and subtracting money, including giving change.</p> <p>Statistics <i>Children will :</i> Explore Pictograms, Bar Charts and tables, asking and answering questions around them.</p> <p>Greater Depth Develop through reasoning and problem solving.</p>	<p>Length and Perimeter <i>Children will</i> Measuring lengths in cm and mm, finding equivalent lengths m to cm and cm to mm, adding and subtracting lengths. Measuring and calculating perimeters</p> <p>Fractions <i>Children will:</i> About whole, tenths, tenths as decimals, putting fractions on a number line, finding fractions of objects.</p> <p>Greater Depth Develop through reasoning and problem solving.</p>	<p>Fractions <i>Children will:</i> Find equivalent fractions, compare and order fractions, then add and subtract fractions.</p> <p>Time <i>Children will:</i> Know about months, years, hours in a day, AM, PM and the 24 hour clock . Telling the time to the nearest 5 minutes, then to the nearest 1 minute. Find durations and compare.</p> <p>Greater Depth Develop through reasoning and problem solving.</p>	<p>Properties of shapes <i>Children will:</i> Explore turns and angles, find right angles, compare angles, draw accurately using horizontal, vertical, parallel and perpendicular lines. Recognise and describe 2 and 3-D shapes.</p> <p>Mass and Capacity <i>Children will:</i> Explore measuring mass and capacity., Compare, add and subtract mass and capacities</p> <p>Greater Depth Develop through reasoning and problem solving.</p>
Science	<p>Rocks Compare and group together different kinds of rocks based on their appearance and physical properties; describe in a simple way how fossils are formed and recognise</p>	<p>Light and Dark Recognise the need for light in order to see things and dark is the absence of light. Notice that light is reflected from surfaces. Recognise light from the sun can be</p>		<p>Forces and Magnets Compare how things move on different surfaces. Observe how magnets can attract and repel each other, have two poles and make simple</p>	<p>Animals including humans Identify animals and humans need the right types/amounts of nutrition and they cannot make their own types of food - nutrient comes from what</p>	<p>Plants Looking at the different parts of the plants and their functions - roots, stem/trunk, leaves and flowers. And investigate how water is transported.</p>



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	soils are made from rocks and organic matter	dangerous and there are ways to protect our eyes. Recognise shadows are form when a light source is blocked and investigate how and why shadows can change size.		predictions. Explore how magnets can attract and repel materials, identify some magnetic materials and compare	they eat. Identify animals and humans have skeletons and muscles which support and give movement	Exploring what plants need to for life and growth and how it can vary from plant to plant and the life cycle of a plant.
History	Stone Age to Iron Age The children will look at a timeline with dates including BC and AD finding out when the Stone Age happened Talk about the main events, ask questions and give reasons.		Roman Empire and the Impact on Britain Create a timeline of events within the Roman Empire. The children will be finding out about the Roman empire Look at objects from the past, talking about what they might be used for. Explain the main events. Use the internet to research.			
Geography		Extreme Earth Finding out about volcanoes, mountains, earthquakes and weather events which can happen around the world.		China Identify human and physical features, how China has changed		Local Area - Norwich v Manchester Comparing Norwich with Manchester, locating on a map, plan routes using compass points, using atlases, identifying rivers
Computing	E-safety Programming Turtle Logo and Scratch Drawing shapes through algorithms using Turtle Logo and scratch.	E-safety Word Processing Select single words to cut, copy and paste text; Format the font. Insert images and use keyboard shortcuts	E-safety Drawing and desktop publishing Combining text and graphics.	E-safety Internet research and communication Using the internet to find out information	E-safety Presentation skills Create a branching story, create simple slide template and organise slides	E-safety Using and applying skills learnt through the year.
PSHE	Being me in My World Identifying positives think about myself,; setting personal goals; facing new challenges positively; taking responsibility for choices;	Celebrating Difference Understand everybody's family is different; conflicts can happen in families; bullying; people can make things better or worse by what they do	Dreams and Goals Talk about a dream which is important; develop ways to achieve when challenged; recognise problems and how to overcome them.	Healthy Me Know the importance of exercise; know about drugs; strategies for remaining safe; household substances can be harmful and the	Relationships Role and responsibilities of family members; what skills make a good friend; keeping safe; knowing my needs and rights are shared and express	Changing Me Animals and humans change; females usually have babies; babies grow in the uterus; how the body changes as we become adults on the



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	understand how actions can affect others and learn to see things from another's point of view.	and words can be hurtful.		importance of looking after my body.	appreciation to friends and family.	outside and inside and what I am looking forward to in Year 4.
RE	Birth Ceremonies Learning about the needs of babies; what a sin is; Christian baptism; Muslim birth ceremonies and Sikh birth ceremonies.	Right and Wrong Doing the right thing; making choices; being a good influence; wrong choices; David and Goliath; inner strength Christianity The birth of Jesus	Creation Making something new; seven days; source of life; a view from the east and as science sees it.	Christianity Baptism of Jesus through to the Easter story.	Caring from the Environment How do you feel? How God feels; small creatures; tree and water	Becoming an Adult Belonging to a group; confirmation and believers baptism; Bar Mitzvah; taking responsibility and initiation ceremonies.
Art and Design	Autumn Create observational drawings, combine different materials to create a collage.		Roman Art Mosaics ,sculptures shields		Bodies Develop sketching using pencil and charcoal. Make a 3D model	
Design and Technology		Sewing a christmas decorations Sew and techniques, quality of the finished product		Making kites Joining techniques Exploring different materials, quality of the finished product.	Bread designing and making sandwiches And soup Measuring ingredients, choosing ingredients, healthy eating and food hygiene	Making bridges Joining techniques, developing a structure which can hold a small weight.
Languages	Greetings and introduction to French culture.	Colours Learning the names of colours and using these in games	Numbers Learning to count, do simple maths and tell the time.	Pets Learning how to describe pets and talk about pets to others.	Days and months Finding out about the French school week and year, birthdays.	Family Describing the people in your family, meeting a French family.
Music	Let your spirit fly Listen and appraise, sing, play instruments, improvise and compose	Glockenspiel Listen and appraise, sing, play instruments, improvise and compose	Three little birds Listen and appraise, sing, play instruments, improvise and compose	The dragon song Listen and appraise, sing, play instruments, improvise and compose	Bringing us together Listen and appraise, sing, play instruments, improvise and compose	Reflect, rewind and replay Listen and appraise, sing, play instruments, improvise and compose
PE	Invasion Games Tag Rugby	Gymnastics	Dance	Invasion Games	Striking and Fielding Tennis and Cricket	Athletics
Trips/Visitors	Eaton Park	London Science Museum	Castle Museum Romans			Norfolk Broads trip