

Curriculum Overview for Nursery

Personal, Social and Emotional Development

Making relationships

The children will learn to make friends and demonstrate friendly behaviour, forming good relationships with peers and familiar adults. The children will also be encouraged to play in a group, extending and elaborating play ideas.

Self-confidence and self-awareness

By the end of Nursery the children will be able to separate from their main carer. They will be able to select resources and activities with help and be confident to talk to others when playing.

Managing feelings and behaviour

The children will learn to be aware of their own feelings and know that their own actions and words can hurt others feelings. They will be able to take turns and share resources and adapt their behaviour to different events, social situations and change in routine.

Communication and Language

Listening and attention

By the end of Nursery the children will be taught to listen to others in small groups. They will listen to stories with increasing attention and recall and join in with simple nursery rhymes.

Understanding

The children will be able to understand prepositions, such as, under, on top, behind. They will respond to simple instructions and begin to understand 'why' and 'how' questions.

Speaking

Children will be able to use more complex sentences to link thoughts. Use talk to connect ideas, question why things happen and give explanations and use a range of tense.

Physical Development

Moving and Handling

Children will be taught to move freely with pleasure and confidence in a range of ways, such as slithering, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. They will be able to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. They will develop their fine motor skills in order to use one-handed tools and equipment, be able to hold a pencil correctly and copy some letters correctly for their name.

Health and self-care

Children will be taught to observe the effect of activity on their bodies. Understand that equipment and tools have to be used safely. Be able to use the toilet independently, and be able to wash and dry hands. The children will be able to dress themselves with some support.

Literacy

Reading

The Nursery children will be taught phase 1 phonics through the Letters and Sounds Programme. This will enable the children to enjoy rhyming and rhythmic activities and recognises rhythm in spoken words. The children will listen to and join in with stories and poems. They will be aware of the way stories are structured, describing main story setting, events and principal characters and suggest how the story might end. They will also be able to look at books independently, holding the book correctly and turning the pages without support. Lastly they will know that print carries meaning and, in English, is read from left to right and top to bottom.

Writing

The children will be taught writing through a fun and sensory approach. By the end of Nursery they will be able to give meaning to marks as they draw and paint and ascribes meanings to marks that they see in different places.

Understanding the world

People and communities

The children will be encouraged to talk about significant events in their own experience, recognise and describe special times or events for family or friends. They will be taught to recognise some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family.

The world The children will be asked to comment and ask questions about plants, animal and the natural world. They will be encouraged to talk about why things happen and how things work and show care and concern for living things and the environment.

Technology The children will look at how technology can be used in the home and school and why we use it.

Maths

Number

The children will be taught to recognise numbers and use them accurately in their play. They will learn to count numbers in order to 10 and match numeral and quantity correctly. They will show curiosity about numbers by offering comments or asking questions and show an interest in numerals in the environment.

Shape, space and measure

The children will show an interest in shape and space by playing with shapes or making arrangements with objects. They will show awareness of similarities of shapes in the environment. To use positional language and use shapes appropriately for tasks.

Expressive arts and design

Exploring and using media and materials

Children will be encouraged to join in with dancing, ring games, singing familiar songs, move rhythmically to music. They will also be able to explore colour and how colour can be changed.

Being imaginative

Children will encouraged to use movement to express feelings, creates movement in response to music, sing to self and makes up simple songs, make up rhythms, engage in imaginative role-play based on own first-hand experiences and use available resources to create props to support role-play.

