

## Bluebell Primary PE and Sports Premium Expenditure 2018-2019



Academic Year September 2018-2019	Total Fund Allocated £17,890			
Key Indicator 1. The engage lifestyles Chief Medical C minutes of physical activi	Percentage of total allocation 16.07% = £2,875.47			
Intention	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Pupils to have opportunities to participate in a range of sporting events	Join the Norwich SSP to enable access to a range of inter school tournaments	£2,362.47	-number of events taken up with maximum participation -more children participating in different sports	-continue working with the SSP and enable staff training in the areas that the children really enjoyed and had maximum participation
All children from the SRB to access swimming	Book separate sessions over a period of 9 weeks for the children to go as a class so all children can access swimming	£135.00	-Children from the SRB will continue to enjoy swimming and will have reached an appropriate standard	-SRB children will be confident and able to access the swimming lessons with their mainstream year group
To get children more active	To participate in 'The School Run' a virtual school competition. Children given 4 tasks and can earn points	£140.00	Children become motivated to be active on a daily basis	Introduce the daily mile at lunchtimes and encourage all children to participate in this on a daily basis
To have appropriate resources for physical activities	Purchase required resources to give children the experiences that they need - netball - Basketball pack	£53.00 185.00	Children will be able to participate in basketball and netball skills	Resources will be used repeatedly

Key Indicator 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement				Percentage of total allocation 44.3% = £7,927.04
Intention	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Increase the number of sporting events that pupils participate in, during school and out of school hours  Football Dance Tag Rugby Gymnastics Table Tennis Fitness Club Multi skills Dodgeball Fencing Archery Athletics Cricket	-sport instructor to do 4 sports clubs a week after school  -Premier sports to run clubs -CSF to do 2 after school clubs a week -promote sporting activities on the schools social media	£1,847.04 £3,040.00 £3,040.00	-Pupil registers -Maximum participation -increased skills and confidence of children	-where possible sign post children to external clubs so they participate at weekends - charge for the clubs to cover the cost of the coach once the children are participating well and want to continue
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 26.6% = £4,769.08
Intention	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps

For Sports Instructor to gain Level 3 in PE qualification	Sports Instructor to attend the Level 3 PE training through Vision Ed	£950.00	-quality first teaching of PE across the school in all areas of the PE curriculum -	
For staff to develop their skills in teaching PE and sport	Staff to team teach a PE lesson with the sports coach to further develop their skills in teaching PE	£3,694.08	-Confidence and skills of staff increase	
PE Instructor and Governor to gain further information	Attend the PE conference run by Vision Ed	£125	Uptodate knowledge around PE and Sport in school to be shared with colleagues. networking opportunities with other sporting organisations	
Key Indicator 4. Broader exp	perience of a range of spor	ts and activities offered to a	all pupils	Percentage of total allocation 14.38% = £2,574
	Implementation Impact			
Intention	Implementation		Impact	
Intention  School focus with clarity on intended impact	Implementation  Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
School focus with clarity on		Funding allocated: £2274.00	Evidence of impact on pupils including wider impact on	, ,
School focus with clarity on intended impact  To develop cycling skills	Actions to achieve:  Train PE instructor in balancability, purchase resources, instructor to work with EYFS staff to support		Evidence of impact on pupils including wider impact on whole school improvement  Children will have the skills	next steps  Children will be able to participate in cycling events and understand how to cycle

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Stadium	session along with tour of the stadium			
Key Indicator 5. Increased	Percentage of total allocation 5.4% = £973.52			
Intention	Implementation			
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
To access a range of sporting competitions throughout the year	-sports instructor to sign up for SSP events and organise other events and complete the admin for visits and events (2 hr a week admin)	£923.52	Maximum participation - children participating in events outside of school	
To compete against Norwich schools in cross country and city sports			Maximum participation, children expressing enjoyment and participating in other running events	
Football friendly			More children playing football	
City Sports			Maximum participation, children excited about it and wanting to participate in other athletic events	
School Sports day	Resources to ensure smooth implementation	stickers - £50.00	Maximum participation and children having opportunities to compete against peers	











