



Willow Class Autumn 2



Topic:

Phase	1 – w.b 29 th Oct	2 – 5 th Nov	3 – 12 th Nov	4 – 19 th Nov	5 – 26 th Nov	6 – 3 rd Dec	7 – 10 th Dec
Topic	Weather	Weather	Weather	Weather	Christmas around the world	Christmas around the world	Christmas around the world – Passport
English	Reading Week – Roald Dahl performance Share Roald Texts – Giraffe Pelly and Me. Enormous Crocodile Dirty Beasts	The Troll – Introduction. Children to choose a character to focus on – talk for writing	The Troll - Recap story. Children to focus on their character – Talk for writing. Build on their personality exploration	The Troll Children to focus on their character – talk for writing. Build on their personality exploration	Laura’s Star? Emotions Wishing What do we wish for? Christmas Lists	The Snow Dog Emotions Pets World travel	Stickman Emotions Missing someone Family What can you do with a stick?
Fiction	Roald Dahl – Roald Dahl performance.	The Troll – characters / voices – Extension Internal Dialogue. Freeze frame. Emotions	The Troll – exploration of ‘fear’. Social stories	The Troll - Fun recipes – walk in their shoes. Mini Mantle around recipes	Laura’s Star?	The Snow Dog	Stickman
Non-Fiction	Warning poster Enormous Crocodile	Fishing instructions	Preparations for Weather	Cooking instructions / slime / potions	Instructions for advent calendar – stars	Instructions for a happy christmas	Peppermint Ices – coconut creams
Reading, Spellings, Punctuation and Grammar	<p>Most of the children attend Read Write Inc phonic groups which look at developing these skills at their own level. In class, children continue to work on individual targets which may include capital letters, full stops, time conjunctions, using ‘a’ and ‘an’ correctly in a sentence and inverted commas (speech marks) etc</p> <p>The children will read a range of books for pleasure; continue to develop independence during reading; develop their comprehension skills through group discussion and answering questions around the books and vocabulary.</p> <p>Books types: poetry, traditional tales, modern classics, classics, stories from other cultures , plays, non-fiction, instructions, reference</p>						
Maths	Measurement – Including money Multiplication & division	Measurement - Measurement- Time, length, capacity and mass. Tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Use vocabulary such as o’clock, a.m./p.m.,			Maths topic – multiplication / division? Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables		



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		<p>morning, afternoon, noon and midnight. Record and compare time in terms of seconds, minutes and hours.</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Compare durations of events (for example to calculate the time taken by particular events or tasks). Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm).</p> <p style="text-align: center;">Add and subtract amounts of money to give change, using both £ and p in practical contexts</p> <p>Measure the perimeter of simple 2D shapes</p>			<p>they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>			
Science	<ul style="list-style-type: none"> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. <p>Roman Empire</p> <p>Maps. Weather. Geographical classifications.</p>	Autumn – reminder of seasons. Autumn Walk Review of seasons. Draw a tree	Day length.	Slime – Gelli Baff Reactions (Link to Literacy)	Winter – Review seasons.	Mouse Hibernation	Ice	
History		Roman Empire	Romans – What’s in my Rucksack	Romans - food	Romans – Boudicca – story bones	Romans	Romans	
Geography		Getting to know me – where do we live. Writing address.	Daily Weather Patterns. Climate	Maps – link to Troll – geographical features	Maps – England / Counties. Google earth	Classification of the world	Time zones.	



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	Human and Physical Characteristics.						
Computing	Directions. Maps	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs					
							Stickman animation - Pivot
PSHE		<p>Celebrating Difference</p> <p><u>Judging by appearances</u></p> <p>I understand that, sometimes, we make assumptions based on what people look like</p> <p>I try to accept people for who they are</p>	<p>Celebrating Difference</p> <p><u>Understanding influences</u></p> <p>I understand what influences me to make assumptions based on how people look</p> <p>I can question why I think what I do about other people</p>	<p>Celebrating Difference</p> <p><u>Understanding Bullying</u></p> <p>I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure</p> <p>I know how it might feel to be a witness to and a target of bullying</p>	<p>Celebrating Difference</p> <p><u>Problem solving</u></p> <p>I can tell you why witnesses sometimes join in with bullying and sometimes don't tell</p> <p>I can problem-solve a bullying situation with others</p>	<p>Celebrating Difference</p> <p><u>Special Me</u></p> <p>I can identify what is special about me and value the ways in which I am unique</p> <p>I like and respect the unique features of my physical appearance</p>	<p>Celebrating Difference</p> <p><u>Celebrating difference: how we look</u></p> <p>I can tell you a time when my first impression of someone changed when I got to know them</p> <p>I can explain why it is good to accept people for who they are</p>
RE		<p>Birth Ceremonies</p> <p>Learning about the needs of babies</p>	<p>Birth Ceremonies</p> <p>What a sin is</p>	<p>Birth Ceremonies</p> <p>Christian baptism</p>	<p>Birth Ceremonies</p> <p>Muslim birth ceremonies.</p>	<p>Birth Ceremonies</p> <p>Sikh birth ceremonies</p>	<p>Birth Ceremonies</p> <p>Making Comparisons</p>
Art and Design		Autumn sketching - Sketch book	Sketch tree Shapes	Colour mixing for leaves – big tree	Design mosaic - gridded paper		Collage
Design and Technology				Colour mixing for leaves – big tree	Design mosaic - gridded paper	Make tile mosaic	Collage



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Languages	Take 10.	<u>French:</u> Greetings Numbers 1-10	<u>French:</u> Greetings Numbers 1-10	<u>French:</u> Colours	<u>French:</u> Colours	<u>French:</u> Class Instructions	<u>French:</u> Class Instructions
Music		<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.	<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.	<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.	<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.	<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.	<u>Song Rhythm:</u> Rhythm in the way we walk and the banana rap.
PE			Swimming	Swimming	Swimming	Swimming	Swimming
Trips/Visitors							