



**OUR WHOLE SCHOOL AIM - For all children at Bluebell to be making good or better progress from their starting points so that they are attaining at least in line with National Expectations and narrowing the gap between the disadvantaged and the none disadvantaged pupils.**

**Objective of rapid improvement plan:**

Ensuring that all teaching across the school is good or better and children are progressing well from their individual starting points. In line with the key actions from the local authority audit dated 12th October 2018.

**What will it look like at the end?**

In every class, children will be working at a level appropriate to their individual needs, no work will be too easy or too hard. Children will be challenged in their learning and there will be a reasonable pace giving a sense of urgency for the children to learn and progress.

Teaching assistants will be deployed effectively and all adults will be supporting moving the learning forwards in every lesson.

Key Actions from audit

- **Improve leadership and its impact on school improvement by:**
  - Raising expectations across the school, including setting higher targets for pupils' attainment, and ensuring that these aspirations are fully understood by staff
  - Ensuring that responsibility for improving teaching is clearly defined and shared more widely so that monitoring by leaders can be suitably forensic and focused
  - Setting clear guidelines for teachers about what is expected of them and then following this up with the required guidance, support and challenge
  - Ensuring that strategic planning focuses on the most important priorities and the school does not take on any more initiatives until leaders can be confident that teaching is sufficiently improved

- Evaluating the use of the pupil premium more robustly, including working with the local authority to broker a review of current provision.
- **Improve teaching and pupils' learning in Key Stages 1 and 2 by:**
  - Ensuring that teachers plan work that meets the differing needs of pupils and builds effectively on their prior learning
  - Ensuring that there is always enough challenge for the most-able in each class across the school
  - Ensuring that the pace of learning is consistently rapid in all classes and for all pupils
  - Deploying teaching assistants more effectively so that they can have a maximum impact on pupils' learning
  - Ensuring that teachers more closely follow the school's marking and feedback policy.
- **Develop the curriculum by:**
  - Ensuring that the quality of provision in science, history and geography is consistently good across the school
  - Reviewing the time allowed for the teaching of mathematics once the new phonics scheme is fully implemented.

The school is working towards these key actions by increasing the monitoring and support of the learning and teaching of the whole school. Senior leaders are supporting staff in classes, setting expectations and working to raise standards for all children. We have a new Special Educational Leader and she has also been working with teachers ensuring that children with Special Educational Needs are getting the right support that they need. Targets have been set and actions planned to support this to ensure we give the children the best educational experience that we can.

The targets on the plan will be reviewed at Christmas and fully incorporated into our school improvement and development plan.