





## Year 2 Interim Curriculum Map

Reading	RWI Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.	RWI Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.	RWI Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.	RWI Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.	RW Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.I	RWI Children will also read in small groups, deepening their comprehension skills, learning to answer questions, joining in with discussions.
Maths	Place value  Addition and Subtractions	Addition and Subtraction Money Multiplication and Division	Multiplication and Division Properties of Shape Length and Height	Statistics Fractions	Position and Direction Time	Mass, Capacity and Temperature Problem Solving Investigations
Science	<b>Super Scientists</b> Children will explore and find out about notable scientist and the impact they have had on their everyday lives.	<b>Growth and Survival</b> Children will find out all they need to know about what animals, including humans, need in order to grow, thrive and survive. They will explore the life cycles of various animals and investigate how young develop into adults, looking specifically at what humans need to live a healthy life.	<b>Exploring Everyday Materials</b> Children will learn to identify, classify and describe the everyday materials around them They will explore the properties of materials, such as wood, plastic, metal, glass and fabric, through a variety of fun activities. Children will begin to think about the purpose of familiar objects and why they are made out of particular materials.	<b>Living in Habitats</b> Children will find out about different habitats and all the living things within them. Exploring first the difference between living and non-living things, the children will then find out about habitats in familiar local areas, such as woodlands or ponds, before looking further afield from seaside to the Sahara! They will also explore micro-habitats and much more...	<b>Growing Plants</b> Children will have a deeper understanding of what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.	<b>The Secret World of Plants</b> Children will learn about planting, growing, nurturing and harvesting plants in the classroom and find out all about commercial plant growers.
History	<b>Who is the greater explorer: Christopher Columbus or Neil Armstrong?</b>  The children will 'meet' Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once they have all the information they need, the children can use what they have learnt to decide who the greater explorer was. Will they be Team Columbus or Team Armstrong?!		<b>We didn't start the fire!</b>  <b>The Great Fire of London</b> The children will travel back to 1666 and the era of the Stuarts where they will find about about the Great Fire of London and the effect it had on the people of the time. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.			<b>What makes a local hero?</b>  The children will find out about two local heroes: Edith Cavell and Henry Blogg. They will investigate why they are remembered today, what they achieved and how they are similar to or different from each other. We will use local sources to help us get closer to these heroes.
Geography		<b>My world and me</b> The children will find out and understand where the seven continents of the world are and how their proximity to the equator or the poles affects their climate		<b>Africa</b> The children will go on safari to Africa. Join explorers as they visit Kenya and meet the people, wildlife and landscapes. The children will	<b>Map Makers</b> The children will have the opportunity to learn all about maps and the geography of their surrounding area. They will find out why we use maps and how to read maps, as well	



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		They will visit different countries and explore their climate and land features.		learn where Kenya is on a map and undertake a variety of activities to help them learn more about Kenya and compare it to the UK.	as having the opportunity to draw their own maps and plan perspectives.	
Computing	<p><b>E-Safety -Digital Footprints</b> Children will know what a digital footprint is and explain how it is created from their own internet use.</p> <p><b>Presentation Skills</b> The children will learn important computer skills needed for safe and effective computer use and introduce some further skills concerning the use of folders, searching for files, printing and presentation.They will then use these skills to create a simple presentation.</p>	<p><b>E-Safety- Keywords</b> The children will know about finding relevant information about a destination using keywords and how to remain safe when doing this.</p> <p><b>Using the Internet</b> Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines like Kidrex.</p>	<p><b>E-Safety- You be the judge</b> The children will look at using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p> <p><b>Computer Art</b> The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs.. At the end of the unit your class will have the opportunity to use a mixture of styles and skills learnt within this topic to produce their own computer-painted masterpiece!</p>	<p><b>E-Safety - Rate and Review</b> Children discuss what people might want to know about a website to decide whether it is useful or not; explain what I like or dislike about a Website; use clues to decide who a website is aimed at.</p> <p><b>Preparing to use Turtle Logo</b> Children The children will learn to create, test and debug algorithms, and preparing children to use the language of Turtle Logo.</p>	<p><b>E-Safety - Being Kind Online</b> The children will look at what unkind behaviour looks like online and what to do when 5think someone is being unkind.</p> <p><b>Programming Turtle Logo</b> The children will continue to develop their skills of debugging algorithms, as well as using basic commands in Logo to move and draw using the turtle.They will then move onto using Scratch.</p>	<p><b>E-Safety-Cyber Snakes and Ladders</b> Children will explore the sensible course of action if they feel uncomfortable online; explain how to safely search for information online and choose appropriate websites for someone my age.</p> <p><b>Using and Applying</b> The children will use what they have learnt over the course of the year in computing to create complete a final project.</p>
PSHE	<p><b>Being Me in My World</b> Children will explore their hopes and fears; their rights and responsibilities; discuss rewards and consequences, as well as developing our learning charter And taking ownership of our learning charter</p>	<p><b>Celebrating Diference</b> Children will explore how assumptions can sometimes be made of people because of their gender. They will explore right and wrong, bullying, how to make friends and how they are different from their friends.</p>	<p><b>Dreams and Goals</b> While setting realistic goals the children will look at how they will achieve them, what to do when it is difficult and the importance of a positive mindset. They will also examine their working relationships with others in the class.</p>	<p><b>Healthy Me</b> The children will examine how to keep themselves healthy, the importance of relaxing and being safe around medicine.</p>	<p><b>Relationships</b> Through examining the relationships of family members and friends, the children will explore conflict, safe physical contact, secrets and trust. They will look at how relationships are celebrated.</p>	<p><b>Changing Me</b> Children will learn about life cycles in nature, including humans. They will look at the changes which happen to our bodies, growing older, differences between boys and girls, using correct names for body parts.</p>
RE	<p><b>Myself</b> The children will be looking at themselves with a focus on the differences and similarities between each other, as well as assess who they are and where they are going in life.</p>	<p><b>Celebrations</b> The beliefs of the major religions will be introduced to the children, looking at significant festivals and what they mean to people. The children will learn more about their own lives, families and communities.</p>	<p><b>Stories</b> The children will look at a variety of stories from traditional tales, children's fiction and religious stories, drawing on their own experiences to talk about the meanings.</p>	<p><b>Leaders and Teachers</b> The children will be looking at the leaders in their lives. They will assess the qualities of a good leader and look at some of the leaders of major religions leaders, looking at the differences and similarities.</p>	<p><b>Belonging</b> The children will examine the idea of belonging and relate that to a particular religion. They will learn how believers show they belong to a particular fatih through how they worship, dress or rituals they carry out.</p>	<p><b>Beliefs</b> The origins of some of the beliefs of the major religions will be examined, with a focus on the holy books from Christianity, Islam, Sikhism and Judaism. The children will draw on the similarities and differences.</p>
Art and Design	<p><b>Colour Creations</b> The children will think about</p>		<p><b>Can Buildings Speak?</b> Children will be looking at</p>	<p><b>African Art</b></p>	<p><b>Sunflowers</b></p>	



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	<p>their favourite colours and the colours that are all around them every day, before looking at how colours are used in art. They will learn about primary colours, secondary colours, colour mixing, and light and shade, as well as look at the artwork of artists who use colours in interesting ways, namely Kandinsky and Mondrian.</p>		<p>buildings with fresh eyes. They will explore shapes and patterns within buildings and find out what different features, patterns and shapes within buildings say about what kind of building it is. The children will create a mural to represent a particular building.</p>	<p>Explore the colours and patterns of the African landscape and native tribes. Children will learn how to create African patterns, explore the Maasai culture and their amazing homemade jewellery, finding out how to make and decorate tribal masks and admire the beautiful African sunsets. Using clay the children will develop a sculpture of an African animal, developing joining and moulding techniques.</p>	<p>The children will look at the painting <i>Sunflowers</i> by Vincent Van Gogh. Using pencils, pastels and paints the children will develop observational, shading and layering skills</p>	
Design and Technology		<p><b>Perfect Pizzas</b> The children will develop their knowledge about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feels like. They will then have the challenge of designing and making their pizza to meet a design brief and evaluate it based on the criteria.</p>	<p><b>Making Fire Engines</b> After looking at 17th century fire engines, the children will explore modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engine using wheels, axles and chassis.</p>	<p><b>Puppets</b> Welcome to the world of puppets!  The children will find out how to work with fabric to create their own puppets. Start off by looking at simple finger puppets, then moving on to develop their sewing skills before designing, creating and evaluating their own glove puppets.</p>		<p><b>Fruit Kebabs</b> The children will develop their knowledge about healthy eating as they explore different fruits, What they taste like and feel like. They will then have the challenge of designing and making their own fruit kebab to meet a design brief and evaluate it based on the criteria.</p>
Music	<p><b>Charanga: Hands, Feet, Heart</b> The children will focus their learning around one song: Hands, Feet, Heart using an integrated approach to music, of games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>	Charanga: Ho Ho Ho	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship Song	Charanga: Reflect, Rewind and Replay
PE						
Trips/Visitors	Local walk		Firefighters visit to talk about fire safety	Africa Alive		Norwich Cathedral: Edith Cavell Henry Blogg - Cromer and RNLI museum



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