



Bluebell Home Learning



Week Commencing: 11th May

Theme for the Week: Caring for others

Whole School	
<p>Children should:</p> <ul style="list-style-type: none"> ● Read each day. ● Choose their tasks from the 'suggested' timetable ● Be active for at least 45 minutes a day ● Take regular breaks ● Have fun 	<p>Parents should:</p> <ul style="list-style-type: none"> ● Listen to children read once a day ● Help children choose when they complete the tasks ● Provide a suitable working environment ● Ask questions ● Enjoy the time together and not feel an expectation to be a teacher.
Talk Home Learning	Reading focus: Clarifying
<ul style="list-style-type: none"> ● Who cares for others? ● How do you care for others? ● Who cares for you? ● What do you do to make you happy? ● How do you show others you care? ● How do you best like helping others? 	<p>Whilst reading, stop and use these stem sentences regularly (i.e. each paragraph):</p> <ul style="list-style-type: none"> ● Who ● What ● When ● Where ● I wonder ● Why ● How ● What if ● Why do you think ● How do you think ● How do we know
Extra Information	
<p>International Nurses Day (Tuesday the 12th)</p> <ul style="list-style-type: none"> ● This is a day to celebrate nurses around the world. In particular, at this time when their services are required more than ever. ● May 12th is the birthday of Florence Nightingale. She was made famous for nursing but she was a brilliant mathematician. ● Watch the video from BBC True Stories. ● There will be a post with more information on the school website on Tuesday. <p>Times Table Rockstars - Battle of The Bands (Years 2-6)</p> <ul style="list-style-type: none"> ● This is a week-long tournament. Blue team vs Green team and Red team vs Yellow team. ● Play throughout the week to help your team win! 	



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Year 1					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Fractions: Find a half https://whiterosemaths.com/homelearning/year-1/</p> <p>Go to 'Summer Term- Week 1, Lesson 4 'Find a half (1)'</p> <ol style="list-style-type: none"> 1. Play the lesson. 2. Complete the activity questions in your book. <p>Or</p> <p>Practise drawing shapes and split them into two equal parts.</p>	<p>Fractions: Find a half</p> <p>Look at the activity on Class Dojo: sort the shapes into the correct columns of the table.</p>	<p>Fractions: Find a half</p> <p>Answer the problem solving questions on Class Dojo.</p>	<p>Fractions: Find a half https://whiterosemaths.com/homelearning/year-1/</p> <p>Go to 'Summer Term- Week 2, Lesson 1 'Find a half (2)'</p> <ol style="list-style-type: none"> 1. Play the lesson. 2. Complete the activity questions in your book. 	<p>Fractions: Find a half</p> <p>Answer the problem solving questions on Class Dojo.</p>
English	<p>Non-Fiction: Explanation Texts:</p> <p>What is a non-fiction text? How do we know something is non-fiction? Think about what a non-fiction text might tell us (give us instructions, explain something, give us information etc). Can you find any examples of non-fiction texts around</p>	<p>Non-Fiction: Explanation Texts:</p> <p>Read through 'How Seeds Grow' on Class Dojo. How do we know this is a non-fiction text? What is it telling us? Look closely at the words 'firstly', 'after' and 'later'. Use them to help you fill in the table on Class Dojo.</p>	<p>Non-Fiction: Explanation Texts:</p> <p>Look at the features of an explanation text on Class Dojo. Using our 'How Seeds Grow' text to help you, put the features in order.</p>	<p>Non-Fiction: Explanation Texts:</p> <p>Look at the example text map for 'How Seeds Grow' on Class Dojo. Draw your own text map to help you remember the text.</p>	<p>Non-Fiction: Explanation Texts:</p> <p>Put actions to your text map and perform it to a family member.</p>



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	your house or on your computer? (magazines, recipes, instruction manuals etc.) Draw and label the different examples you find.				
Topic	RE: Belonging: My Country: Think about which country/countries you belong to. Are you proud of your country? What do you like most about it? Draw your ideas.	International Nurses Day: Think about/research what a nurse does. Why is their job important? Make and write a 'thank you' card to our NHS nurses for their hard work. You could display it in your window for others to see!	Science: What does a plant need to grow? Look back at the video from week one and do some of your own research about what a plant needs to grow. You can write a guide with pictures, or draw and label your ideas.	PSHE: Relationships: What qualities do you have to offer others? Draw a picture of yourself and write your ideas around your picture. Are you kind, caring, friendly, helpful? What qualities make a good friend?	Art: Faces of Food: Look at the example of food face art on Class Dojo. What different fruits, vegetables and flowers can you see? Plan and draw your own food face using familiar fruits, vegetables and flowers.
SPAG*	Adding 'ing' and 'ed': Look at the spellings on Class Dojo that use 'ing' and 'ed' at the end. Look, cover, write, and check your answers. Make a note of any you find particularly tricky.	Adding 'ing' and 'ed': Look at the sentences on Class Dojo. Fill in the missing words by adding 'ing' or 'ed' to the end of the words.	SPaG Activity Mat: Complete the questions on Class Dojo in your writing book.	Adding 'ing' and 'ed': Look at the example board game on Class Dojo. Print this off OR create your own using a page of your sketchbook. Play the game with a family member. Instead of dice you could use your number cards from last week (remember to turn them over so you can't see which number you are picking!)	Adding 'ing' and 'ed': Look over the spellings from Monday. Pick 5 you found particularly tricky. Look, cover, write, and check your answers.



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Year 2					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Fractions Recognise one third Lesson https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to week 2 lesson 1 (there is no date by this)</p> <p>No need to print the sheet. Answer the questions in your book.</p> <p>Or complete these Practice writing third in words and as a numeral fraction. Practise drawing shapes in three equal parts.</p>	<p>Fractions Finding one third https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to week 2 lesson 2</p> <p>No need to print the sheet. Answer the questions in your book.</p> <p>Or complete these Adults draw some amounts in books for example 3 circles, 9 triangles, 12 stars Children can find one third of the amounts. Find one third of 6 15 21</p>	<p>Unit fractions https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to week 2 lesson 3</p> <p>No need to print the sheet. Answer the questions in your book.</p> <p>Or complete these Draw some unit fractions , write down the fraction you have drawn.</p>	<p>Non unit fractions https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to week 2 lesson 4</p> <p>No need to print the sheet. Answer the questions in your book.</p> <p>Or complete these Draw some non unit fractions , write down the fraction you have drawn.</p>	<p>Fractions Equivalence https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to week 2 lesson 5</p> <p>No need to print the sheet. Answer the questions in your book.</p> <p>Or complete these Half is the same as two quarters. Draw as many shapes as you can to represent this.</p>
English	<p>https://www.literacyshed.com/megacity.html</p> <p>Watch the video. Make two columns in your book</p> <p>City Countryside Dirty clean crowded</p> <p>Make a list in each column describing the city and the countryside.</p>	<p>Thinking about the boy and the dog from the video, how are they feeling?</p> <p>Boy Dog Sad happy Cold love</p> <p>Write a list of their feelings under the headings</p>	<p>Watch the video from yesterday again if you need to.</p> <p>Write the story.</p>	<p>Practising speech marks, what do you think the boy would say to the dog, would the dog answer back?</p> <p>“Come on boy, that’s enough for the day, lets go home, “ said the boy to his dog. “Woof!” replied the dog wagging his tail excitedly.</p>	<p>Write an advert for your own dog food. Which words will you use to persuade people to buy the food?</p>



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Topic	International Nurses Day is tomorrow https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt	International Nurses Day https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 Compare Florence Nightingale and Mary Secole. Same Nurses Different went to the battle field	Science https://www.bbc.co.uk/bitesize/articles/zrh8wty Draw a picture of a plant and label all the different parts. Stem, root, petal, leave	Art Vincent Van Gogh painted a famous picture called Sunflowers. I would like you to draw or paint your own picture of flowers, any flowers.	Music Log on to norfolkmusicclub.org.uk
SPAG*	Prefixes https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwx <u>s</u> Explain what a prefix is. If you can play the game.	Prefixes un usually means no un happy, un locked, un fair un tidy The highlighted part is the prefix, the unhighlighted part is the root word.	Prefixes dis and mis usually have negative meanings. Practice spelling dis agree, dis obey, mis behave, mis lead The highlighted part is the prefix, the unhighlighted part is the root word.	Prefixes Spelling Shed If you can't go onto spelling shed, make up your own game involving the spellings. If others can join in, one of my favourites is musical spelling. Play music, when the music stops, an adult says the word and everyone else has a go at spelling it.	Prefixes Practise putting the words you have been learning into sentences.

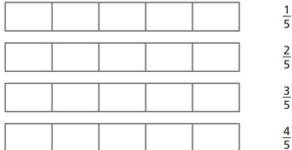
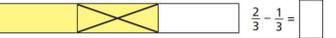


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Year 3					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Order fractions Today you will be ordering fractions. Look at video from summer week 1 lesson 4</p> <p>a) Shade the bar models to represent the fractions.</p> <p></p> <p>b) What do you notice?</p> <p>c) Complete the sentence. <input type="text" value="numerator"/> <input type="text" value="denominator"/> <input type="text" value="greater"/> <input type="text" value="smaller"/></p> <p>When fractions have the same _____, the _____ the _____ the _____ the fraction.</p>	<p>Add fractions Today you will be adding fractions. Look at the video in summer week 2 lesson 1. Please remember to use the bar model as it is a great help when working with fractions.</p> <p>Complete the additions. Use the bar models to help you.</p> <p>a)  $\frac{1}{3} + \frac{1}{3} =$ <input type="text"/></p> <p>b)  $\frac{1}{5} + \frac{1}{5} =$ <input type="text"/></p> <p>c)  $\frac{1}{5} + \frac{2}{5} =$ <input type="text"/></p> <p>d)  $\frac{1}{5} + \frac{3}{5} =$ <input type="text"/></p>	<p>Subtract fractions. Look at the video then answer the questions in summer week 2 lesson 2. What did you notice yesterday when adding. Did you see that you were only changing the numerator not the denominator.</p> <p>Complete the subtractions. Use the bar models to help you.</p> <p>a)  $\frac{2}{5} - \frac{1}{3} =$ <input type="text"/></p> <p>b)  $\frac{2}{5} - \frac{1}{5} =$ <input type="text"/></p> <p>c)  $\frac{3}{5} - \frac{1}{5} =$ <input type="text"/></p> <p>d)  $\frac{4}{5} - \frac{1}{5} =$ <input type="text"/></p>	<p>Problem Solving Today and tomorrow you are going to be problem solving using fractions. Watch the video in summer week 2 lesson 3 then answer the questions. Remember to use RUCSAC when solving a problem (Read, understand, calculate, solve, answer, check) Also use pictures or resources to help lay out the problem.</p> <p>1 The jug is $\frac{4}{5}$ full.  It needs 72 ml more to be full. How much water can the jug hold in total?</p> <p>2 A box is full of spheres and cubes. $\frac{5}{6}$ of the shapes are cubes. $\frac{3}{4}$ of the cubes are yellow. There are 60 yellow cubes in the box. How many shapes are there in total? </p>	<p>Problem Solving Today you are going to be continuing to problem solve. This lesson does not involve fractions, see how you get on. Watch the video in summer week 2 lesson 4 then answer the questions. Remember to use RUCSAC when solving a problem (Read, understand, calculate, solve, answer, check) Also use pictures or resources to help lay out the problem.</p> <p>1 A rectangle has a length of 12 cm and a width of 6 cm. It is cut in quarters like shown below.  The four parts are put together to make the following shape.  What is the perimeter of the new shape?</p> <p>2 A rectangle has a length of 12 cm and a width of 6 cm. It is cut in quarters like shown below.  The four parts are put together to make the following shape.  What other perimeters could be made?</p>
English	<p>Non-Fiction: instructions.</p> <p>A few weeks ago we made up our very own special soup. Today I would like</p>	<p>Non-Fiction: instructions.</p> <p>Today I would like you to get your parents to put on a coat. Your parents are</p>	<p>Non-Fiction: instructions.</p> <p>Today I would like you to instruct me. What Instructions could you give</p>	<p>Non-Fiction: instructions.</p> <p>Today I would like you to look at this soup Recipe and create a tool kit from it.</p>	<p>Non-Fiction: instructions.</p> <p>Can you create a story map of the recip?</p>



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	<p>you to write up a set of instructions on how to make this soup.</p> <p>Things you need to remember: Title, subheadings, list of ingredients, numbered steps, use chronological ordering, connectives(first, next, as soon as, so that)</p> <p>This is like our Cold Write so just do the best you can.</p>	<p>going to literally follow your instructions as you say them, like a robot. So you can't say put on your coat as they will just drape it over their head and this is not correct. You need to think about your instructions carefully. Think about what makes up the coat, what body parts we use to put the coat on, our left and our right. See how you get on. And if you succeed can you write down those instructions.</p>	<p>me to do?</p> <p>Could you get me to log on to an online program that you like me to use?</p> <p>Can you write down a favourite recipe you like to make?</p> <p>Is there a craft activity that you have enjoyed making that I could make with my kids?</p> <p>Have you got a cool design for a paper airplane that I could do?</p> <p>Write up something that you are confident in and remember to include any little details.</p>	<p>https://www.bbcgoodfood.com/recipes/roasted-sweet-potato-carrot-soup</p> <p>If you were going to write up this recipe what features do we have to include. Think back to Monday, what did I ask you to use in your instructions? Are there more features I missed out?</p>	<p>Using pictures and key words I would like you to create a map Like would in class. Remember to include punctuation and connectives.</p>
<p>Topic</p>	<p>Science- Human skeleton Today I would like you to draw and label our own skeleton. If you have some old wallpaper or backing paper, you could draw around your body and add in the bones. Once you have drawn, or</p>	<p>LO: International Nurses Day. Nurses have been keeping us safe for many years and one of the most influential nurses was Florence Nightingale. Read the Florence</p>	<p>Science- Human skeleton Today I would like you to talk about the functions of the different bones in our bodies. What would happen to our bodies if we did not have a skeleton? Can You imagine what our bodies</p>	<p>Competing- With Help from your parents I would like you to log on to scratch or to set up a new account with a username and password that you will be able to remember for future lessons. Once you have done this I</p>	<p>Music- https://www.norfolkmusicclub.org.uk/yumu Log on to the music hub. Today I would like you to learn the song Lean on Me. Follow the different steps on charanga to help you. To help with the beat you</p>



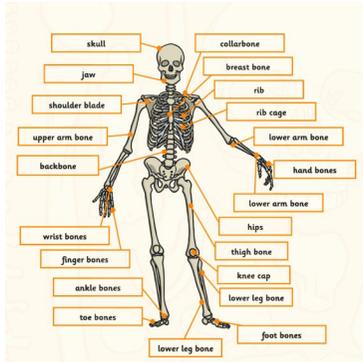
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cut out the bones for your skeleton, I would like you to label it. Now you can give me the basic names but to challenge yourself I would like you to find out the scientific names for each main bone.



Nightingale Poem by Paul Perro.

Can you create a picture inspired by this poem to display in your window.

Try to make your image large for people to see. Read the poem to pick out the important information about Nightingale, she was famous for her lamp. Can you include any theme that is relevant today such as the rainbow or clapping hands.

would be like if we didn't have a skeleton to keep us upright?
With the drawing of your skeleton, I would like you to include a sentence about what function our bones play in keeping our bodies working.

would like you to have a go at completing the animation we started last term.
<https://projects.raspberrypi.org/en/projects/lost-in-space/3>
This Will take some time so make sure you are saving your work and that you do this over a few days.

could clap your hands or click your fingers, are there any other ways you can keep in rhythm?

SPAG*

Word families based on common words, showing how words are related in form and meaning.

instruct
structure
construction
instruction
instructor
unit
union
united

Practice this week's spellings. Putting them in to brief sentences

Practice this weeks spellings
Go on to Spelling shed
Use hive code

Can you use word art to practice your spellings
What images would you use around your word to represent what that word means?

Can you get another family member to help you practice these spellings. How did you get on?



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	universe university				
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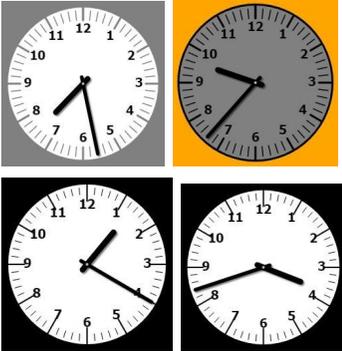
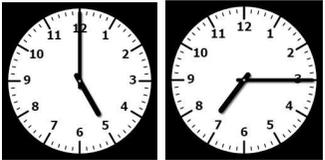


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Year 4																									
	Day 1	Day 2	Day 3	Day 4	Day 5																				
Maths	<p>Time 01: Seconds, minutes and hours. Mr Dooley bakes a cake which takes 1 hour and 16 minutes to cook. How long is this in minutes? What is 16 minutes in seconds?</p> <p>More on GC</p>	<p>Time 02: Converting amounts of time Martin is 8 years and 3 months old. Sophie is 92 months old. Who is the oldest?</p> <p>More on GC</p>	<p>Time 03: Digital time. Convert these to digital.</p>  <p>More on GC</p>	<p>Time 04: Digital. Convert these clocks to 24 digital clock (both AM and PM).</p>  <p>More on GC</p>	<p>On a digital 24 hour clock, at certain times, all the digits are consecutive (in counting order). You can count forwards or backwards. For example, 1:23 or 5:43. Can you list all the times this happens? Extension: Draw three of the times as an analogue clock.</p>																				
English	<p>LO: Summarise the text. Write a summary for each section of the text: Stay Fit - keep Healthy.</p> <table border="1" data-bbox="235 1077 593 1364"> <tr><td>Intro</td><td></td></tr> <tr><td>Main Point 1</td><td></td></tr> <tr><td>Main Point 2</td><td></td></tr> <tr><td>Main Point 3</td><td></td></tr> <tr><td>Conclusion</td><td></td></tr> </table>	Intro		Main Point 1		Main Point 2		Main Point 3		Conclusion		<p>LO: Plan ideas. Our topic is: 'Cars should be banned' You need to think of as many reasons why cars should be banned. If you can, try to group them into three main ideas. Please share your ideas with me via GC or CD.</p>	<p>LO: Features of the toolkit. We are going to focus on: 'Boasting and exaggeration'. Make up some exaggerations that support your main ideas from yesterday's plan.</p>	<p>LO: Plan structure. Using the model, plan what you are going to write. Remember the toolkit.</p> <table border="1" data-bbox="1411 1069 1769 1356"> <tr><td>Intro</td><td></td></tr> <tr><td>Main Point 1</td><td></td></tr> <tr><td>Main Point 2</td><td></td></tr> <tr><td>Main Point 3</td><td></td></tr> <tr><td>Conclusion</td><td></td></tr> </table>	Intro		Main Point 1		Main Point 2		Main Point 3		Conclusion		<p>LO: Use features of a persuasive text. Write your persuasive text. I will use your ideas (from Tuesday) and model a text to give you ideas for what to write.</p>
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Topic	Art: Copy the style. Choose your favorite of these three: Matisse , Jackson Pollock , Roy Lichtenstein . Copy their style in your own artwork.	LO: International Nurses Day. Read the Florence Nightingale Poem by Paul Perro (on GC). Challenge: How much can you recite from memory?	LO: Maya writing Read the text about Mayan writing (on GC). Challenge: Can you write a message to someone in Mayan?	LO: Algorithms. Write an algorithm (a set of instructions) for planting a seed. Can you get someone to follow your instructions?	Say thank you to a caring person. Write a thank you message to someone who cares for you or someone you know that cares for others.
SPAG*	Write the words out in best handwriting: non-stick, non-stop, non-starter, non-smoker, nonsense, non-fiction, non-drip, non-violent, non-profit, non-believer	Choose at least five of the spelling words and use them in a sentence.	LO: Paragraphs. Write a story about anything you want but you MUST use paragraphs! As you know, paragraphs are used for a change in place, time or subject.	Make a wordsearch using the spelling words.	Get someone to test you on the spellings.



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Year 5					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Watch Week 2, Lesson 3 - Understand percentages.</p> <ol style="list-style-type: none"> 1. Have a go at the flashback 4, write these in your books. 2. Watch up to 2:07 on the video. 3. Complete the questions (see Class Dojo and Google Classroom). 	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Week 2, Lesson 3 - Understand percentages.</p> <ol style="list-style-type: none"> 1. Watch from 2:10 to 3:30 on the video. 2. Copy and complete the questions (see Class Dojo and Google Classroom). 	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Week 2, Lesson 3 - Understand percentages.</p> <ol style="list-style-type: none"> 1. Watch from 3:30 to 5:28 on the video. 2. Copy and complete the questions (see Class Dojo and Google Classroom). 	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Week 2, Lesson 4 - Percentages as fractions and decimals.</p> <ol style="list-style-type: none"> 1. Have a go at the flashback 4, write these in your books. 2. Watch up to 1:38 on the video. 3. Copy and complete the questions (see Class Dojo and Google Classroom). 	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Week 2, Lesson 4 - Percentages as fractions and decimals.</p> <ol style="list-style-type: none"> 1. Watch from 1:46 to 3:53 on the video. 2. Copy and complete the questions (see Class Dojo and Google Classroom).
English	<p>Read 'The Sleeping Sword' (See Google Classroom and Class Dojo)</p> <p>Copy the text out in your best handwriting, ready to label tomorrow.</p>	<p>Look up any unknown words in the text.</p> <p>Label the key features of the text. (See Google Classroom and Class Dojo for list).</p>	<p>Create a text map for 'The Sleeping Sword'.</p>	<p>Use your text map to help retell the text. Add actions to help remember the text.</p>	<p>Underline the sentence starters that the writer has used to put across their point of view.</p> <p>Make a magpie list of sentence starters and other vocabulary that might be useful when writing your own reading log.</p>



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<p>Topic</p>	<p>PSHE - Write a recipe for a 'Healthy Body Image'. On one side of the paper, draw a picture of the finished product - someone your age with a healthy body image.</p> <p>On the other side, write an ingredients list, a method, and some 'cooking' tips.</p> <p>For example, some of the ingredients may be knowledge of the Eat Well Plate, 60 minutes of physical activity every day, an ability to spot whether a photo has been altered, skills like resilience and a good sense of humour.</p> <p>With the method, you could write something like, "Stir in the ability to spot whether a photo has been altered gradually then pour over the sense of humour."</p>	<p>History - International Nurses Day.</p> <p>https://www.florence-nightingale.co.uk/resources/</p> <p>Use the website to research Florence Nightingale and other famous nurses. Present the information using a method of your choice.</p> <p>Some ideas: Powerpoint, poster, fact file, poem, story or song.</p>	<p>RE - Use the video to find out more about Ramadan.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8</p> <p>After watching the video, write down 10 facts that you have learnt about Ramadan.</p>	<p>Science - Explore the key stages of foetal development and present your research in the form of annotated diagrams.</p> <p>Use the website and further information on Google Classroom to help you. https://www.dkfindout.com/uk/human-body/life-cycle/growing-in-womb/</p>	<p>Music - Go to the Norfolk Music Hub website and look at the assignments.</p> <p>https://www.norfolkmusicclub.org.uk/yumu/login</p>
<p>SPAG*</p>	<p>Adverbials of place. Write the following words</p>	<p>Adverbials of place. Write the following words</p>	<p>Find the antonym (opposite) for each of your spelling words.</p>	<p>Come up with a code for each letter of the alphabet and then write each word in</p>	<p>Get someone to test you on this week's spellings.</p>



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	correctly in a sentence: nearby, everywhere, nowhere, inside, downstairs.	correctly in a sentence: upstairs, outside, underneath, behind, somewhere.	Write 10 more words and find their antonyms.	code. e.g. a = b = ♦ c = ♠	
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Year 6					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Answer these questions: What does it mean when a number is next to a letter? Example: $2c$</p> <p>Is $a + b + b$ the same as $a + 2b$?</p> <p>Algebra is used for formulas. A common one we use is $P=2l + 2w$. This is the formula for a perimeter. Perimeter = $2 \times$ the length + $2 \times$ the width. Solve this:</p> <p>Eva uses the formula $P = 2l + 2w$ to find the perimeter of rectangles. Use this formula to find the perimeter of rectangles with the following lengths and widths.</p> <ul style="list-style-type: none"> $l = 15, w = 4$ $l = \frac{1}{2}, w = \frac{3}{8}$ $l = w = 5.1$ 	<p>Look at this formula: $C = 1.50 + 4m$</p> <p>It is a formula for working out a taxi fare in £</p> <p>Cost = $\text{£}1.50 + 4 \times$ miles travelled.</p> <p>Work out the cost of these taxi rides:</p> <ol style="list-style-type: none"> 7 miles 8 miles 12 miles 0.5 miles 1.5 miles 6 miles 5 miles 	<p>Solve these:</p> <p>This is the formula to work out the cost of a taxi. $C = 1.50 + 0.3m$</p> <p>C = the cost of the journey in £ m = number of miles travelled. Work out the cost of a 12-mile taxi journey.</p> <p>Match each box on the left to the correct label.</p> <p>$a = l \times w$ formula</p> <p>$7 + 2f$ calculation</p> <p>$10 = 100 \div 10$ expression</p> <p>Circle the correct formula for finding the area (a) of a square.</p> <p>$a = b \times c$</p> <p>$a = b + b + c + c$</p> <p>$a = b \div c$</p> <p>1a. Match each box on the left to the correct label. $p = a + b + c$ formula for perimeter $36 + 56 = 92$ calculation</p> <p>1b. Match each box on the left to the correct label. $30 = 16 + 14$ formula for area $a = l \times w$ calculation</p>	<p>Solve these:</p> <p>Here is a formula for amount of fabric (f) needed to make a pair of curtains. $f = 2w \times h$</p> <p>A window is 5.4 metres wide (w) and 1 metre high (h). Jamie has 9m^2 of fabric. Does Jamie have enough fabric? Convince me.</p> <p>Benjamin's pocket money (p) is calculated by halving his age (a) and adding 10. Which two formulae represent this?</p> <ol style="list-style-type: none"> $p = 0.5a + 10$ $p = 2a + 10$ $p = \frac{a}{2} + 10$ <p>Explain how you know.</p> <p>1a. Jordan is calculating the radius of a circle. He is using the formula $d = 2r$.  He calculates that $d = 20\text{cm}$. What is the value of r?</p> <p>1b. Millie is calculating the diameter of a circle. She is using the formula $d = 2r$.  She calculates that $r = 8\text{cm}$. What is the value of d?</p>	<p>Solve these:</p> <p>Jack and Dora are using the following formula to work out what they should charge for four hours of cleaning.</p> <p>Cost in pounds = $20 + 10 \times$ number of hours</p> <p>Jack thinks they should charge £60 Dora thinks they should charge £120</p> <p>Who do you agree with? Why?</p> <p>The rule for making scones is use 4 times as much flour (f) as butter (b).</p> <p>Which is the correct formula to represent this?</p> <p>A B</p> <p>$f = \frac{b}{4}$ $f = 4b$</p> <p>C D</p> <p>$f = b + 4$ $4f = b$</p> <p>Explain why the others are incorrect.</p>
English	Finish writing your story using the checklist posted to GC and CD.	Edit your story to include 3 more Year 6 standard features of writing. You	Balanced Arguments: Learn the two paragraphs of the Balanced argument	Balanced Arguments: Re-read the introduction from yesterday.	Use the checklist on GC and CD to annotate and highlight the features of the



Bluebell Home Learning

Week Commencing: 11th May

Theme for the Week: Caring for others

	Use 'The Old Mill' boxing up plan you made and the suspense toolkit to ensure it is the right genre.	need to read through and check for any punctuation and spelling errors. Check for the correct use of apostrophes and plurals. Send to me brudd4lrd@nsix.org.uk	about Nuclear Power on CD and GC. Use actions to help you. Create your own version of the story map shown.	Answer these questions: Does it argue only one point? How would you sum it up in 10 words? Can you list 3 things that you learnt in the introduction? What is the purpose of this paragraph? What is the audience for this text? How do you feel about this introduction?	introductory paragraph. Can you add any features of your own to it? Fill in the second column with what effect this feature has on the reader.
Topic	Geography: https://www.youtube.com/watch?v=NLO9w963Aj0 Watch this video on solar power. Make a pros and cons list of solar power as an energy list.	Geography: https://www.youtube.com/watch?v=qSWm_nprfqE Learn about wind turbines. What are the positives and negatives of this type of renewable energy?	Geography: Research the different types of renewable energy. What type of renewable energy would work best in the UK? Why would you choose that type?	Art: A common image associated with eco and renewable energy is a lightbulb. Use these images to inspire your own drawing to show the eco energy. The key element is a lightbulb. 	French: https://www.youtube.com/watch?v=wTMiO3mybkM Learn the different ways to say where you live in French. Create a poster that shows the different types of location and then label them with the French. Play a memory game. Create cards of the words and pictures and match the pictures.



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SPAG*	Spelling Test - find this on Gc or ask an adult or sibling to test you.	Write out your new spellings 10 times in your joined up handwriting: Correspond, criticise, curiosity, definite, desperate.	Research your 5 spellings and then write a sentence containing each one.	Revision: Recap what an adverb is by watching this video and then completing the quiz underneath. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr	Adverbial phrases: Watch this video: https://www.youtube.com/watch?v=oF95vgjyp0c Write 5 sentences that use an adverbial phrase.