



Bluebell Home Learning

Week Commencing: 4th May

Theme for the Week: Victories

Whole School			
Children should: <ul style="list-style-type: none"> ● Read each day. ● Choose their tasks from the 'suggested' timetable ● Be active for at least 45 minutes a day ● Take regular breaks ● Have fun 	Parents should: <ul style="list-style-type: none"> ● Listen to children read once a day ● Help children choose when they complete the tasks ● Provide a suitable working environment ● Ask questions ● Enjoy the time together and not feel an expectation to be a teacher. 		
Talk Home Learning	Reading focus: Evaluating		
<ul style="list-style-type: none"> ● What victories have you had this week (however small)? ● How does it feel when you have a victory? ● What do you want to achieve? ● Does anyone have a victory in a war? 	Whilst reading, stop and use these stem sentences regularly (i.e. each paragraph): <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> Language <ul style="list-style-type: none"> ● The word/phrase * works well because... ● I like the way the author uses * it makes me think about... ● I think it would have read better if.. ● It's very clever the way the author uses * because... ● The sentence * has a high impact because... </td> <td style="vertical-align: top;"> Organisation <ul style="list-style-type: none"> ● The text is organised well because... ● The presentation helps the reader because... ● The structure could be improved by... </td> </tr> </table>	Language <ul style="list-style-type: none"> ● The word/phrase * works well because... ● I like the way the author uses * it makes me think about... ● I think it would have read better if.. ● It's very clever the way the author uses * because... ● The sentence * has a high impact because... 	Organisation <ul style="list-style-type: none"> ● The text is organised well because... ● The presentation helps the reader because... ● The structure could be improved by...
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Extra Information			
VE Day <ul style="list-style-type: none"> ● It's the 75th anniversary of the Victory in Europe. You'll probably see things on the news but here is some more information. Bunting Challenge <ul style="list-style-type: none"> ● To celebrate VE Day we are setting the challenge for every child to make some bunting. Even if it is just one triangle. ● Photograph it and send it via WhatsApp to Mrs Sharred's school phone: 07895 359543 ● We hope to make a video montage of all the photos. ● If you don't want your child in the video, please just send a photo of the bunting. 			



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Year 1					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Doubling: Make some number cards to 25 by cutting up squares of paper and writing a number from 1-25 on each. Turn your number cards over so you cannot see each number. Pick a number card and double it using objects or pictures to help you work out the answer.</p>	<p>Doubling: Complete the problem solving questions on Class Dojo.</p>	<p>Grouping and sharing: Watch the video on Class Dojo. Using objects from around your house, answer the number sentences on Class Dojo.</p>	<p>Grouping and sharing: Solve the sharing problems on Class Dojo.</p>	Bank Holiday
English	<p>Read through and practise your new story map, adding actions.</p> <p>Perform your new story to a family member.</p>	<p>Using your new story map, write the beginning of your story. Remember to check your work for full stops, capital letters, and finger spaces.</p>	<p>Using your new story map, finish writing your story. Remember to re-read what you have written already. Check for full stops, capital letters, and finger spaces.</p>	<p>Re-read your work to a member of your family. Check for full stops, capital letters, and finger spaces.</p> <p>Can you add in some connectives?</p>	
Topic	<p>RE: Belonging: Local groups. Think about what groups you belong to outside of school. For example, extended family groups, church or faith groups,</p>	<p>Science: Common flowers: In your sketchbooks draw pictures of the common garden flowers on Class Dojo. Can you match the names of the common garden flowers to their</p>	<p>PSHE: Relationships: Think about what is acceptable and unacceptable physical contact in school and draw some examples. Who can help if someone has hurt you?</p>	<p>Art: Design a flower pot to put in your garden or on your windowsill.</p>	



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	sports groups, friendship groups. How does it make you feel to be a part of this group? Why is this group special to you?	pictures by labelling them?			
SPAG*	Look at the list of words on Class Dojo. Write down the plural of each word by adding either 's' or 'es'.	Complete the questions on Class Dojo in your writing book.	Pick 5 of the red words from the list on Class Dojo to practise. Look, cover, write and check your answers.	Correct the sentences on Class Dojo by adding the correct punctuation.	

Year 2

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Money Making the same amount Video on Google Classroom</p> <p>How many different ways can you make 20p 30p 50p Using coins only.</p>	<p>Money Comparing amounts Video on Google Classroom</p> <p>Looking at amounts of money and saying which one is the greatest.</p>	<p>Money Finding the total Video on Google Classroom</p> <p>Set up a shop again. This time buy two or three things, adding the amounts together to find the total.</p>	<p>Money Find the difference Video on Google Classroom</p> <p>Using items from your shop, compare the price of 2 items and find the difference in price.</p>	<p>Bank Holiday</p> <p>Take a photo of how you are celebrating and share with us.</p>
English	<p>Dear Bear Listen to the start of the story. Write a letter from the bear to Katie.</p>	<p>Dear Bear How is Katie feeling about the bear? Draw a picture of Katie and write her feelings about the bear.</p>	<p>Dear Bear What could Katie do to help her stop worrying about the bear?</p>	<p>Dear Bear What do you think the bear will serve for tea? Draw and label what will be for tea.</p>	



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Topic	VE day Listen to the information. Create a postcard saying how you celebrated VE day.	If you were the Prime Minister, what would you say to the people to say the war was over? Make your own radio announcement.	Create a coin to remember VE day Some examples are on this website. https://www.royalmint.com/our-coins/events/	Make some bunting to decorate your home for VE day tomorrow.	
SPAG*	Homophones Watch BBC bitesize video about homophones https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cw Explain what a homophone is.	Spellings flower flour hear here knight night see sea beach beech	Put your spellings into sentences We used flour when baking a cake. The flower grew tall and strong.	Make up a game with the spellings.	

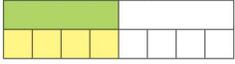
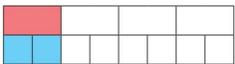
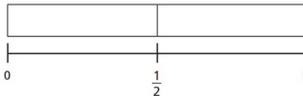
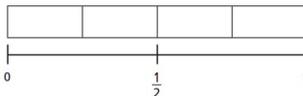
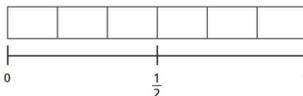
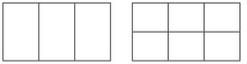
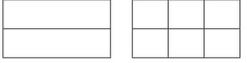
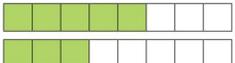
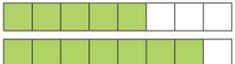
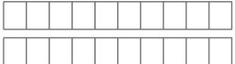


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Year 3					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Equivalent fractions. Today you will be looking at equivalent fractions. Some fractions have different numerators and denominators but equal the same amount. EG $1/2 = 2/4$</p> <p>Complete the equivalent fractions.</p> <p>a)  $\frac{1}{2} = \frac{\square}{8}$</p> <p>b)  $\frac{1}{4} = \frac{2}{\square}$</p> <p>Watch the video from week 2, lesson 5 then answer the questions.</p>	<p>Equivalent fractions. Today you will continue to build on your knowledge of equivalent fractions.</p> <p>Shade the bar models to represent the fractions.</p> <p>a) Shade $\frac{1}{2}$ of the bar model. </p> <p>b) Shade $\frac{2}{4}$ of the bar model. </p> <p>c) Shade $\frac{3}{6}$ of the bar model. </p> <p>Watch the video from summer term, week1 (20 April) lesson 1</p>	<p>Equivalent fractions. Today is the last day on equivalent fractions.</p> <p>Shade the shapes to help you complete the equivalent fractions.</p> <p>a)  $\frac{1}{3} = \frac{\square}{\square}$</p> <p>b)  $\frac{1}{2} = \frac{\square}{\square}$</p> <p>c)  $\frac{3}{4} = \frac{\square}{\square}$</p> <p>d)  $\frac{3}{4} = \frac{\square}{\square}$</p> <p>Watch the video from summer term, week1 (20 April) lesson 2 EXT; Can you make your very own fraction wall?</p>	<p>Compare fractions. Today we are looking at comparing fractions using the greater than symbol $>$, Less than symbol $<$, and the equal to symbol $=$.</p> <p>Write $<$, $>$ or $=$ to compare the fractions. Use the bar models to help you.</p> <p>a)  $\frac{5}{8}$ ○ $\frac{3}{8}$</p> <p>b)  $\frac{5}{8}$ ○ $\frac{7}{8}$</p> <p>c)  $\frac{5}{10}$ ○ $\frac{7}{10}$</p>	Bank Holiday

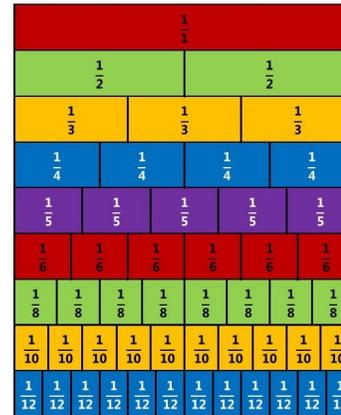


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Fraction Wall



English

By now you should've written up your opening, build up and dilemma. Today we are going to work on our conclusion. Look at the story. How does the soldier sort out his problem? Is the story a happy ending or a sad ending. Use your boxing up planning to help change elements to the ending of your story.

Final draft. Sit down with a family member or send it to me and read through your story. What changes do you think you could make.

In your best handwriting I would like you to write up your final story with the changes. If you want you could do it as a picture book and include illustrations with your paragraphs.

Independent writing

Using this line

A stranger came to town...

I would like you to write a story about a stranger who visits a town. Try to keep it in the same style as the stone soup. That people didn't trust the stranger but then that changed in the end, or... that they do trust him and it takes a sinister turn.....

Have fun and include pictures..

Independent writing

Continue to work on your story. Draw a picture from your favourite scene from the story.



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<p>Topic</p>	<p>STAR WARS DAY!!!! GGGGRRRRRRRAAAAGG GGGG!</p> <p>Get disney plus and binge watch all Star Wars movi..... hang getting carried away.</p> <p>Can you create a star wars themed healthy lunch. https://www.starwars.com/news/category/recipes Some ideas on this website.</p> <p>Start a healthy eating diary, record how much of each food group you are having each meal. What do you need to cut down on and what do you need to eat more of.</p> <p>....Don't forget to include solo and rogue one...shhhh</p>	<p>Art</p> <p>Look at the artist Giuseppe Arcimboldo</p> <p>He is famous for painting portraits using fruit and vegetables.</p>  <p>Today I would like you to write up some information on Giuseppe, when he was born, where did he live, what was the style of art he used, was he respected, why was he famous, when did he die, did he leave us a legacy?</p>	<p>Art</p> <p>Continuing to look at Giuseppe Arcimboldo. I would like you to paint, draw or even collage a picture of either you or a family member using only fruit and vegetables.</p> 	<p>Tomorrow is VE Day What is VE day? https://www.bbc.co.uk/news/round/48201749</p> <p>Can you create your very own VE street party in your own home.</p> <p>Put up bunting, make cucumber sandwiches, bake a victoria sponge, make your own lemonade, wave some flags!</p> <p>This is a great way to upcycle too After the second world war ended people still had rations. So make your decorations out of whatever you can find around the house, try not to buy anything new.</p>	
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SPAG*	Words with a short /u/ sound spelt with 'ou' enough young touch double trouble country courage rough tough cousin	Practice this week's spellings. Putting them in to brief sentences	Practice this weeks spellings Go on to Spelling shed Use hive code	I would like you to write out each spelling in a different media for each spelling. You could paint it, cut letters out of a newspaper, bake letter biscuits, paint them on individual pebbles, make them out of spaghetti, use lego blocks, whatever you can think of.	
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Year 4					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Money 01 - L.O. Writing in pounds and pence. Convert these amounts from pence into pounds and pence. 243p, 230p, 42p, 420p (e.g. 130p = £1.30) More on GC and YouTube	Money 02: Ordering amounts of money. Order these amounts smallest to largest: <ul style="list-style-type: none"> £12.34, 1,311p, 1,423p, £13.24. 5,842p, £54.28, £45.08, 4,520p. More on GC and YouTube	Money 03: Estimating amounts. Ayman is going to the cinema. He has £20 to spend. His ticket costs £9.49 and his snack and drink deal costs £6.66. Estimate how much change will he have leftover? Now, work it out properly to see how close you were. More on GC and YouTube.	Money 04: Problem Solving. Choose your level of challenge from the slides.	Bank Holiday
English	LO: Reading skills Read the text: Stay Fit - Keep Healthy (on Google Classroom)	LO: Create a text map. Read the text again and draw pictures to represent the text.	LO: Comprehension. Answer the questions about the text (either in your books or complete the Google Form).	LO: Identify the features of persuasive writing. Can you spot all the features in this text?	
Topic	LO: May the Fourth be with you. Who are your top five Star Wars characters and why? Can you draw them?	LO: Beyond pointillism. Research these artists: Matisse , Jackson Pollock Roy Lichtenstein . Discuss their work using the questions on GC.	LO: Maya number system. See the slides on the number system and write three of your own calculations.	LO: Complete the bunting challenge.	
SPAG*	Copy the spellings out in your best handwriting:	LO: Use the words in a sentence. Complete the form on Google Classroom OR put the words into a	LO: Apostrophes Make two lists: Apostrophes for possession and apostrophes for omission.	Get someone to test you on the spellings.	



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	extend, explode, excursion, exchange, export, exclaim, expel, external, exterior	sentence.	Write three sentences in each. Find sentences from any book or read The Lion, the Witch and the Wardrobe .		
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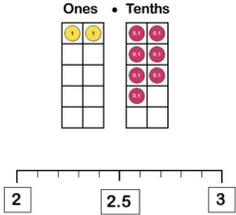
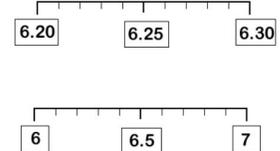


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Year 5					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>Compare decimals using the symbols $<$ $>$ $=$. First work out how much the counters are worth and then choose the correct symbol to put between the numbers.</p> <p>(See Google Classroom and Class Dojo for the questions).</p>	<p>Order decimals using your knowledge of place value to help you.</p> <p>Describe how to compare these decimals to put them in order: 32.74 32.731 32.745 32.7</p> <p>First, write the numbers vertically, so that each digit is in the correct column. This means that we can compare each digit accurately.</p> <pre> 3 2 . 7 4 3 2 . 7 3 1 3 2 . 7 4 5 3 2 . 7 </pre> <p>Next, work from left to right, comparing the digits with the most value first.</p> <p>The correct order, from smallest to greatest is: 32.7, 32.731, 32.74, 32.745</p> <p>(See Google Classroom and Class Dojo for the questions).</p>	<p>Use a number line to round decimals to the nearest whole number.</p> <p>Use the number line to round this value to the nearest whole number.</p> <p>Ones • Tenths</p>  <p>(See Google Classroom and Class Dojo for the questions).</p>	<p>Use a number line to round decimals to the nearest tenth and whole number.</p> <p>How could we use these number lines to round 6.29 to the nearest tenth and to the nearest whole number?</p>  <p>(See Google Classroom and Class Dojo for the questions).</p>	<p>Bank Holiday</p>
English	<p>Finish editing and writing up your persuasive leaflet.</p> <p>When it's finished, think about what went well and what could be improved.</p> <p>Then think of your favourite place to go with your family e.g. The Dinosaur Park or Bewilderwood.</p> <p>Either using your own knowledge or by researching, make some notes about this attraction ready to plan a</p>	<p>Write a boxing up plan for a new leaflet persuading people to come to your chosen attraction.</p> <p>(See Class Dojo and Google Classroom for boxing up template).</p>	<p>Using your boxing up plan, write your persuasive leaflet advertising your chosen attraction.</p> <p>Think about the aspects that could have been improved on your previous leaflet, focus on these when writing your new one.</p> <p>Don't forget to include the key features of: exaggeration, descriptive lists using semicolons, positive language, alliteration and rhyme.</p>	<p>Postcard from the Past</p> <p>Imagine you were at the first VE day and heard the news that the war had ended.</p> <p>What might you tell your family about what you heard? What did you do? What did you eat?</p> <p>Draw a picture on the reverse showing what happened.</p>	<p>Share a picture of how you celebrated VE day.</p>



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	leaflet about it tomorrow.		Challenge: Include some of the other features of the original text that are not included above.		
Topic	<p>History - What is VE day? Watch the following video:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p> <p>Write your own explanation of VE day using facts from the video to help you.</p>	<p>Art - Complete the bunting challenge.</p> <p>(See Google Classroom and Class Dojo for some inspiration).</p>	<p>PSHE - Write about three achievements that you are proud of.</p> <p>Write a paragraph for each achievement.</p> <p>Things to think about: What were these achievements? Did you achieve this by yourself or as part of a team? Did it happen at school, at home or somewhere else? Why are you proud of this achievement?</p>	<p>History - Prepare for your own VE day celebration tomorrow.</p> <p>Decorate your house with the bunting that you've made.</p> <p>Plan a picnic for you and your family.</p> <p>Can you design and make some VE themed cookies or cupcakes?</p> <p>Invent some party games e.g. Air Raid Statues or The Soldier Says based on existing games.</p> <p>Design and make a VE day party hat.</p>	
SPAG*	<p>Time adverbials.</p> <p>Write the following words correctly in a sentence:</p> <p>yesterday, tomorrow, later, immediately, earlier.</p>	<p>Time adverbials.</p> <p>Write the following words correctly in a sentence:</p> <p>eventually, recently, previously, finally, lately.</p>	<p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p>Get someone to test you on this week's spellings.</p>	



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Year 6

	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Maths Find more on GC and CD</p>	<p>If $\star = 7$ and $\heartsuit = 5$, what is the value of: $\star + \heartsuit + \heartsuit$</p> <p>Here, symbols are being used rather than a letter to make an algebraic equation. Today, you are going to solve the questions where a symbol can be substituted for a number to find the value. Complete these questions: (Remember to use BODMAS t00)</p>	<p>Your emoji questions from yesterday can be written with letters rather than emojis.</p> <p> =</p> <p>Could be written as: a+b-c</p> <p>Re-write your emoji questions from yesterday using letters to replace the emojis.</p> <p>Solve these:</p> <p>Substitute the following to work out the values of the expressions.</p> <p>$w = 3$ $x = 5$ $y = 2.5$</p> <ul style="list-style-type: none"> $w + 10$ $w + x$ $y - w$ <p>Substitute the following to work out the values of the expressions.</p> <p>$w = 10$ $x = \frac{1}{4}$ $y = 2.5$</p> <ul style="list-style-type: none"> $3y$ wx $12 + 8.8w$ $wy + 4x$ 	<p>Today we are going to work out the value of symbols from looking at the equations (We used to these in the mornings). Rather than knowing what each emoji stands for, we need to work that out from knowing what the answer is.</p> <p> = 45</p> <p>What must each face be worth? $3x = 45$.</p> <p>Solve these:</p>	<p>Solve these reasoning problems:</p> <p>Here are two formulae.</p> $p = 2a + 5$ $c = 10 - p$ <p>Find the value of c when $a = 10$</p> $x = 2c + 6$ <p>Whitney says, $x = 12$ because c must be equal to 3 because it's the 3rd letter in the alphabet</p> <p>Is Whitney correct?</p> <p>Amir says, When $c = 5$, $x = 31$</p> <p>Amir is wrong. Explain why. What would the correct value of x be?</p>	<p>Bank Holiday</p>
<p>English</p>	<p>Boxing up 'The Old Mill' and planning of your own similar story. Fill in the second column based on your own version.</p>	<p>In the story, 'The Old Mill', one of the most effective suspense tools was the changing of the way the setting was being</p>	<p>Write the first 3 paragraphs of your story. Use the checklist posted on GC and CD to help you to write to a Year 6 standard.</p>	<p>Respond to any feedback given.</p> <p>Write the rest of your story using the boxing up plan</p>	



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	Use the boxing example posted on GC and CD to help you.	described. In one paragraph we had a light and calm environment and then it changed to dark and eerie. Choose a setting (maybe find a photo of it to work from) and write two paragraphs to describe it. Magpie this from the story to help you.	Send it to me via email brudd4lrd@nsix.org.uk , add it to your portfolio on CD or share it as a google doc.	and the checklists posted on GC and CD.	
Topic	<p>Science: Living things produce offspring of the same kind. Think about your family: grandparents – parents – brothers/sisters – you. Look at a photo of your family and identify what is the same, e.g. hair colour, eye colour, same features (nose etc). What is different between the family members? Think about your classmates - what are the ways we recognise each other. Although we all have similar features, we all have individual characteristics - no-one is identical. - Using oil-based products, e.g. lipstick or margarine, make a fingerprint of yours and some other members of your family's finger.. Compare</p>	<p>Science: Answer these questions: Can two parents with blonde hair produce an orange haired child by dyeing their own hair orange? Why not? What does this tell you about how characteristics are passed on from generation to generation? Families are made up of similar genes and we inherit those genes from our parents. We can only inherit characteristics that come from our parents. Today we are going to focus on dogs and how</p>	<p>Science: Watch this video on selective breeding: https://www.youtube.com/watch?v=Tuj-qyg7fc4 Choose a different animal (eg cats/horses) and investigate their different breeds. Create a table of comparison noting down the similarities and difference between the breeds. > What do you notice? Some scientists think that animals have changed (evolved) from one kind to another over time. Other scientists think that although there is a lot of variety within a particular</p>	<p>French: VE day meal plan. Watch these videos: https://www.youtube.com/watch?v=lodXbEIPM7A https://www.youtube.com/watch?v=hWpcs8-8IHs Create two meal plates - a main and a desert and label them with the French for the foods you have chosen.</p>	



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Theme for the Week: Victories

	<p>fingerprints with others. Discuss similarities and differences. Although we are of the same 'kind', i.e. human, we vary from person to person. Please post a photo of your fingerprint for us all to compare.</p>	<p>selective breeding works. Look at the pictures of dogs posted on GC and CD. Compare and highlight the similar characteristics. Put the information in the table posted on GC and CD.</p>	<p>type, a living thing can only produce offspring of its own kind. What does the evidence show? Write down what you think.</p>		
<p>SPAG*</p>	<p>Write your new spellings out 10 times in your joined writing. Competition, conscience, conscious, controversy and convenience.</p>	<p>Research the meaning of each of your spellings and then use them in a sentence.</p>	<p>Watch this video to learn what an expanded noun phrase is: https://www.youtube.com/watch?v=4fCk8ye4jio</p> <p>Now write 3 versions of your own of this:</p> <div data-bbox="1016 922 1384 1034" data-label="Image"> </div> <p>Choose a different noun each time.</p>	<p>Watch this: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f Complete the quiz underneath the video.</p>	