



Bluebell Home Learning



Week Commencing: 22nd June

Whole School	Reading focus: Asking Questions
<p>Children should:</p> <ul style="list-style-type: none">● Read each day.● Choose their tasks from the 'suggested' timetable● Be active for at least 60 minutes a day● Take regular breaks● Have fun	<p>Whilst reading, stop and use these stem sentences regularly (i.e. each paragraph):</p> <ul style="list-style-type: none">● Who● What● When● Where● I wonder● Why● How● What if● Why do you think● How do you think● How do we know
<p>Parents should:</p> <ul style="list-style-type: none">● Listen to children read once a day● Help children choose when they complete the tasks● Provide a suitable working environment● Ask questions● Enjoy the time together and not feel an expectation to be a teacher.● Keep in touch with their child's class teacher	



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		<p>Check for:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Finger spaces • Correct use of sounds • Letters the correct way round • Use of connectives such as and, but, and because. 	<ul style="list-style-type: none"> • Correct use of sounds • Letters the correct way round • Use of connectives such as and, but, and because. 	<p>Check for:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Finger spaces • Correct use of sounds • Letters the correct way round • Use of connectives such as and, but, and because. 	<p>way round</p> <ul style="list-style-type: none"> • Use of connectives such as and, but, and because. <p>Underline or highlight any capital letters, full stops and connectives you have used so you know you have included these things. Do you need to add anything?</p> <p>Once you are happy with your writing and have checked through, read it to a family member. You could also perform it using teddies or toys!</p>
<p>Topic</p>	<p>Under the Sea: Animals under the sea Write fact cards about animals from under the sea. You can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.</p>	<p>Under the Sea: The oceans of the world Use an atlas or the web to identify the world's oceans. Can you find out what animals live in each ocean? This game allows you to practise naming and locating the oceans http://www.sheppardsoftware.com/World_Continents.htm.</p>	<p>Under the Sea: Tropical Reefs Visit this website and watch a live stream of a tropical reef. https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera Whilst watching, sketch all of the animals that you can see. Look at the shapes and patterns on each creature and to include these in your sketches.</p>	<p>Under the Sea: How do humans affect the sea? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster with your ideas.</p>	<p>Under the Sea: Junk modelling sea creatures Using junk or recycling materials from around the home, design and make a Sea Turtle or you may wish to make another sea creature.</p>



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<p>SPAG*</p>	<p>Capital Letters: As you have learnt, capital letters are used:</p> <ul style="list-style-type: none"> • at the beginning of a sentence, • for proper nouns (names, places, countries, days of the week), • when using 'I' to talk about yourself. <p>Write two sentences that use capital letters for all three reasons above. Once you've finished, circle the capital letters and explain why they are capital letters.</p>	<p>Days of the Week: Imagine you are recording your exercises or activities in a diary.</p> <ul style="list-style-type: none"> • Record what activities you did on each day of the week. • Make sure you use full sentences and connectives such as 'and', 'but' and 'because' to add more information to your sentences. • Don't forget capital letters for your days of the week. 	<p>SPaG Mat 3: Complete the questions on Class Dojo in your writing book.</p>	<p>Correct the Spelling Mistakes: Look at the sentences on Class Dojo. Correct the spelling mistakes that are circled in each sentence.</p>	<p>Spellings: Look at the spellings below ending in 'tch'. Practise these spellings using the look, cover, write, and check method. Can you think of anymore?</p> <table border="1" data-bbox="1827 480 2150 1094"> <tr><td>itch</td></tr> <tr><td>catch</td></tr> <tr><td>fetch</td></tr> <tr><td>hutch</td></tr> <tr><td>snatch</td></tr> <tr><td>stretch</td></tr> <tr><td>match</td></tr> <tr><td>kitchen</td></tr> </table>	itch	catch	fetch	hutch	snatch	stretch	match	kitchen
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	<p>five adjectives.</p> <p>See example on Class Dojo.</p>	<p>Dojo.</p> <p>Check for:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Question marks • Finger spaces • Correct use of sounds • Letters the correct way round • Spellings • Use of connectives such as and, but, and because. 	<ul style="list-style-type: none"> • Full stops • Question marks • Finger spaces • Correct use of sounds • Letters the correct way round • Spellings • Use of connectives such as and, but, and because. 	<p>omnivores (both)?</p> <ul style="list-style-type: none"> • Where does it live? • How long does it live? <p>You can use this website to help you</p> <p>https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/</p> <p>See example on Class Dojo.</p>	<p>with you?</p> <ul style="list-style-type: none"> • What will you do when you get there? • What games would you play? • How would you stay safe in the sea?
Topic	<p>Under the Sea: Animals under the sea</p> <p>Write fact cards about animals from under the sea. You can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.</p>	<p>Under the Sea: The oceans of the world</p> <p>Use an atlas or the web to identify the world's oceans. Can you find out what animals live in each ocean? This game allows you to practise naming and locating the oceans</p> <p>http://www.sheppardsoftware.com/World_Continents.htm</p>	<p>Under the Sea: Tropical Reefs</p> <p>Visit this website and watch a live stream of a tropical reef.</p> <p>https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera</p> <p>Whilst watching, sketch all of the animals that you can see. Look at the shapes and patterns on each creature and to include these in your sketches.</p>	<p>Under the Sea: How do humans affect the sea?</p> <p>Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster with your ideas.</p>	<p>Under the Sea: Junk modelling sea creatures</p> <p>Using junk or recycling materials from around the home, design and make a Sea Turtle or you may wish to make another sea creature.</p>
SPAG*	<p>This weeks spellings</p>	<p>Practice your spellings and</p> <p>https://www.bbc.co.uk/bitesize/</p>	<p>Practice your spellings and go on Spelling Shed</p>	<p>Practice your spellings And Write three exclamations</p>	<p>Spelling quiz!</p>



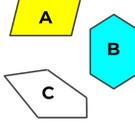
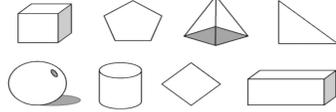
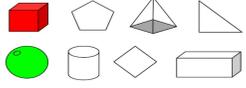
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	<p>Practice using the Leitner System</p> <p>A reminder if you need it https://www.youtube.com/watch?v=d9u3KxGCio8&disable_polymer=true</p> <p>night knight</p> <p>blue blew</p> <p>hole whole</p> <p>because so</p> <p>that or</p>	<p>topics/zrqgtfr/articles/zqbjy4j</p> <p>Which of these are exclamations and which are a statement? Put a tick next to the explanations.</p> <p>a) How awful it will be if the dragon catches us!</p> <p>b) What a hard maths problem this is!</p> <p>c) The ride takes about 3 minutes.</p> <p>d) What a terrible fight those cats are having!</p> <p>e) How hot it is today!</p> <p>f) Peas are a small vegetable.</p> <p>g) The house is empty.</p> <p>h) It may rain later.</p> <p>i) Pandas eat bamboo.</p> <p>j) What a fast train we are travelling on!</p>	<p>Go on spelling shed to practice this weeks spellings.</p> <p>Previous weeks are there too.</p>	<p>sentences and three statements to go with the picture.</p> 	
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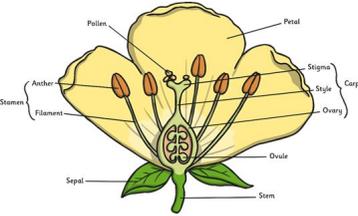
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Year 3

	Day 1	Day 2	Day 3	Day 4	Day 5																																								
Maths	<p>To describe 2-D shapes based on their properties</p> <p>Copy the table into your exercise book or onto your paper. Complete the table by exploring each shape. You might want to draw the shapes to help you.</p>  <table border="1" data-bbox="392 507 600 646"> <thead> <tr> <th>Properties</th> <th>Shape A</th> <th>Shape B</th> <th>Shape C</th> </tr> </thead> <tbody> <tr> <td>Number of sides</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Right Angles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Acute Angles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Obtuse Angles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Pairs of Parallel Lines</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Pairs of Perpendicular Lines</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties/</p>	Properties	Shape A	Shape B	Shape C	Number of sides				Right Angles				Acute Angles				Obtuse Angles				Pairs of Parallel Lines				Pairs of Perpendicular Lines				<p>To draw 2-D shapes based on their properties</p> <p>2 of these shapes are in the wrong place - can you find them?</p> <table border="1" data-bbox="638 507 996 646"> <tbody> <tr> <td>Contains only 1 right angle</td> <td></td> <td></td> </tr> <tr> <td>More than 4 angles</td> <td></td> <td></td> </tr> <tr> <td>At least one acute angle</td> <td></td> <td></td> </tr> <tr> <td>At least one obtuse angle</td> <td></td> <td></td> </tr> </tbody> </table> <p>https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties</p>	Contains only 1 right angle			More than 4 angles			At least one acute angle			At least one obtuse angle			<p>To describe the properties of 3D shapes</p> <p>1) Which of these show 3-D shapes? 2) Name the 3-D shapes you can see</p>  <p>Challenge - Which 3-D shapes we have looked at today are missing?</p> <p>https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes</p>	<p>To identify and describe symmetry in 2D shapes</p> <p>Draw-</p> <ol style="list-style-type: none"> a house with a line of symmetry Draw a symmetrical flower Draw a symmetrical face <p>Always, sometimes or never?</p> <ol style="list-style-type: none"> Squares have lines of symmetry 2-D shapes have lines of symmetry The shape below has a line of symmetry  <p>https://classroom.thenational.academy/lessons/to-identify-and-describe-symmetry-in-2d-shapes</p>	<p>To revise shapes</p> <p>1. Are these shapes 2-D or 3-D?</p>  <p>Group me - How many different ways could you sort these shapes into groups?</p> <p>2. True or False? A) 2D shapes can only have straight lines? B) Squares and rectangles have the same lines of symmetry? C) A cone is a 2D shape?</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths</p>
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English	<p>Reading Comprehension - Summary</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-summary</p>	<p>Reading Comprehension - Word Meaning</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning</p>	<p>Identifying the features of a text</p> <p>https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text</p>	<p>SPaG focus - Subordinate Clauses</p> <p>https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses</p>	<p>To write a letter</p> <p>https://classroom.thenational.academy/lessons/to-write-a-letter</p> <p>EXT: can you write a letter to a company that produces an item that you have created. Send them your ideas to see if you get a reply. You never know they may use it!</p>																																								

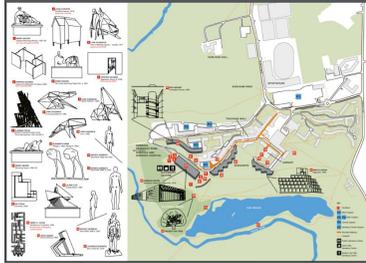


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Topic	Science	Art	Art/ Geography	Art	PSHE
	<p>I can name the different parts of a flower and explain their role in pollination and fertilisation.</p>  <p>Looking at the different parts of a flower, can you draw and label our own flower.</p> <p>Ext. Can you explain what each part of the flower does and what role it plays in pollinating.</p>	<p>Discover a local artist</p> <p>Using the shared file on Google Classroom, can you research a local artist from Norfolk that you like the work of.</p> <p>I would like you to share a piece of their work on the file and tell us what you like about their work.</p>	<p>Art/ Geography</p> <p>Sculpture hunt</p> <p>The UEA has some great pieces of art from some very famous and amazing artists.</p> <p>Can you follow the map and find all the sculptures in the park? Make sure you take pictures of each one to document.</p> <p>Which one was your favourite? Why?</p> <p>Can you find out about that artist. Do they have a particular style that they like to use?</p> <p>Can you find Mr Reekie's favourite artist, Anthony Gormly.</p>	<p>Art</p> <p>After your walk yesterday can you create a piece of art inspired by what you saw.</p> <p>You can make it in any media, paint, plasticine, scrap material, pencil sketch or just natural materials found outside.</p>	<p>PSHE</p> <p>Did you like what you saw this week at the park? What did you like? What did you not like?</p> <p>Do you think Art is important in society? Why?</p> <p>What would the world look like if creativity was squashed?</p>

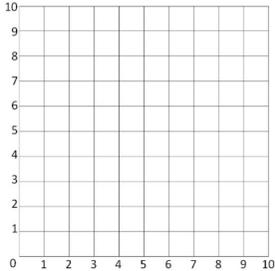
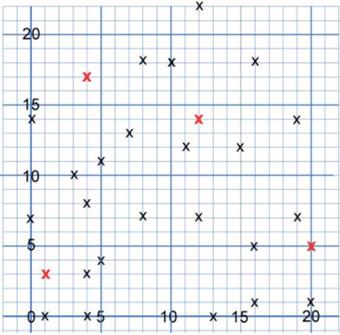
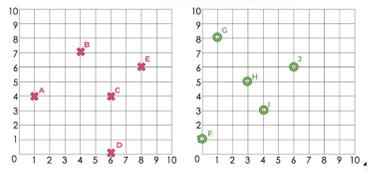
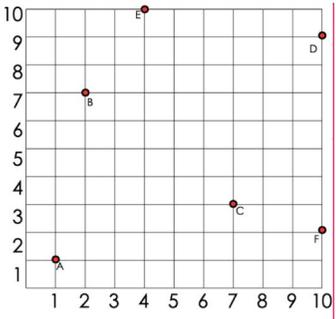


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			 <p>https://www.sainsburycentre.ac.uk/wp-content/uploads/2019/10/SC_SculpturePark_A3_Map_Oct19-vF.pdf</p>		
<p>SPAG*</p>	<p>Words ending with a / chuh/ sound spelt with 'Ture'</p> <p>creature picture nature furniture capture culture moisture future gesture structure</p>	<p>Can you put your spelling into sentences?</p> <p>EXT: Can you create a short story using as many of these spellings as possible,</p>	<p>Practice this weeks spellings Go on to Spelling shed</p> <p>Use hive code</p> <p>Easy Medium Hard</p>	<p>Can you create word art for your spellings</p>	<p>Can you get another family member to help you practice these spellings. How did you get on?</p> <p>Can you get any of these spellings into your independent piece of work.</p>

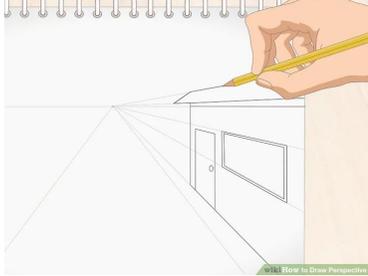


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Year 4					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>L.O. Coordinates</p> <p>Draw 2D shapes on a grid and label the coordinates</p> 	<p>L.O. Coordinates problem solving</p> <p>Find the squares. You'll need to listen to the instructions on the video.</p> 	<p>L.O. Triangles on coordinates</p> <p>Draw a 10x10 coordinate grid then plot these triangles.</p> <p>A. (0,4) (0,6) (3,5) B. (3,6) (5,6) (3,9) C. (2,0) (4,0) (1,3) D. (7,0) (5,2) (10,3) E. (5,4) (9,4) (7,5) F. (8,9) (10,9) (9,5)</p>	<p>L.O. Translation</p> <p>Draw a grid then translate the X (2,3) and O (4,1). I'd recommend watching the video.</p> 	<p>L.O. Translation</p> <p>Follow the instructions to work out where the markers started.</p> 
English	<p>L.O. Reading Comprehension</p> <p>The meaning of words using an adventure story.</p>	<p>L.O. Reading Comprehension</p> <p>Retrieve information from an adventure story</p>	<p>L.O. Identify key features</p> <p>Explore features of an adventure story</p>	<p>L.O. Pronouns</p> <p>Use of pronouns in an adventure story</p>	<p>L.O. Use key features</p> <p>Plan and write an adventure story</p> <p>Please share on Class Dojo</p>
Topic	<p>Music</p> <p>Log into Charanga and have a play.</p> <p>Message me on CD or GC for your password if you</p>	<p>Geography</p> <p>What are the Norfolk Broads? Where are they? Why are they there? List the 10 more important facts</p>	<p>Art</p> <p>L.O. Practice drawing with perspective.</p> <p>Here is a simple way to get started:</p>	<p>Computing</p> <p>L.O. Go to the next level.</p> <p>When your character touches a new sprite (e.g. a</p>	<p>PE - Olympics</p> <p>The Olympic games were supposed to be starting soon. Unfortunately, they</p>



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	<p>need it.</p>	<p>you can think of about the Broads.</p> <p>Look at the resources about the Norfolk Broads on GC or ask someone.</p>	<p>https://www.wikihow.com/Draw-Perspective</p> 	<p>door) switch the backdrop to a new island.</p> <p>The video descriptions are all on GC</p>	<p>are now postponed until next year.</p> <p>Over the next few weeks, your challenge is to (safely) try and recreate as many Olympic events as you can. Send us some photos/videos on Class Dojo.</p> <p>This week's focus is track events (e.g. running). TIP: There are old running tracks at the Playing Fields at UEA or Henderson Green park.</p>
<p>SPAG*</p>	<p>Write your spellings out in your best handwriting</p> <p>adventure moisture capture picture puncture mixture feature nature vulture creature</p>	<p>Write a short story (<100 Words) and use as many of the spellings as possible.</p>	<p>L.O. Verbs</p> <p>There are some more amazing verbs in this Hairy Maclary. Choose your favourite 10 verbs from the story.</p> <p>https://youtu.be/ZGpxT8iOjv</p>	<p>Make a crossword featuring the spellings.</p>	<p>Get someone to test you on the spellings.</p>



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Year 5					
	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Watch Summer Week 9, Lesson 3 - Multiply decimals by 10, 100, 1000.</p> <ol style="list-style-type: none"> 1. Watch up to 02:41 on the video and complete the questions on the screen. 2. Watch up to 04:16 and complete the questions on the screen. 3. Watch up to 05:36 and complete the questions on the screen. 4. Complete the questions (see Class Dojo and Google Classroom) 	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Watch Summer Week 9, Lesson 4 - Divide decimals by 10, 100, 1000.</p> <ol style="list-style-type: none"> 1. Watch up to 02:47 on the video and complete the questions on the screen. 2. Continue the video and pause to answer the questions on the screen. 3. Complete the questions (see Class Dojo and Google Classroom) 	<p>https://www.bbc.co.uk/bitesize/articles/zfhkd6f</p> <p>Calculating the perimeter of a shape.</p> <ol style="list-style-type: none"> 1. Watch the first video. 2. Watch 'As the crow flies' video upto 01:58. 3. Complete Activity 1 and 2. 4. Complete the questions (see Class Dojo and Google Classroom) 	<p>https://www.bbc.co.uk/bitesize/articles/zh9brj6</p> <p>Calculating the area of a shape.</p> <ol style="list-style-type: none"> 1. Watch both videos. 2. Complete 'Activity 1'. 3. Complete the questions (see Class Dojo and Google Classroom) 	<p>Maths Challenges</p> <p>Complete the maths challenges set on Google Classroom and Class dojo.</p>
English	<p>Diary entry</p> <p>Reading comprehension</p>	<p>Diary entry</p> <p>Reading comprehension</p>	<p>Diary entry</p> <p>Identifying the features of a</p>	<p>Diary entry</p> <p>SPAG focus on formality.</p>	<p>Diary entry</p> <p>Write a diary entry.</p>



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	<p>and inference.</p> <p>https://classroom.thenational.academy/lessons/diary-entry-reading-comprehension-inference/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>and fact retrieval.</p> <p>https://classroom.thenational.academy/lessons/diary-entry-reading-comprehension-fact-retrieval/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>text.</p> <p>https://classroom.thenational.academy/lessons/diary-entry-identifying-the-features-of-a-text/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>https://classroom.thenational.academy/lessons/diary-entry-spag-focus-formality/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>https://classroom.thenational.academy/lessons/diary-entry-write-a-diary-entry/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>
Topic	<p>History - Plan and write an essay about medieval monarchs.</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-medieval-monarchs/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>Spanish - Saying the date in Spanish.</p> <p>https://classroom.thenational.academy/lessons/how-to-say-the-date-in-spanish-96b550/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>Science - How can we identify different types of rock.</p> <p>https://classroom.thenational.academy/lessons/how-can-we-identify-different-types-of-rock/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>History - Plan and write an essay about medieval monarchs.</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-medieval-monarchs-0f188b/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>	<p>Music - Identify pulse and rhythm in music.</p> <p>https://classroom.thenational.academy/lessons/to-identify-pulse-and-rhythm-in-music/</p> <p>Complete the lesson on Oak Academy.</p> <p>(Link also on Google Classroom).</p>
SPAG*	<p>Suffix -ible</p> <p>Write the following words correctly in a sentence:</p>	<p>Suffix -ible</p> <p>Write the following words correctly in a sentence:</p>	<p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.</p>	<p>Spelling test as part of today's English lesson.</p>



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	forcible, legible, possible, horrible	terrible, visible, incredible, sensible		e.g. sun S un shines brightly U p in the sky N ice and warm on my face	
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Week Commencing: 22nd June

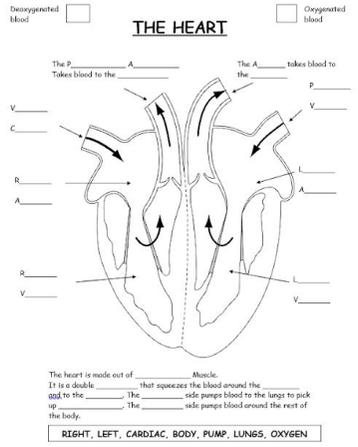
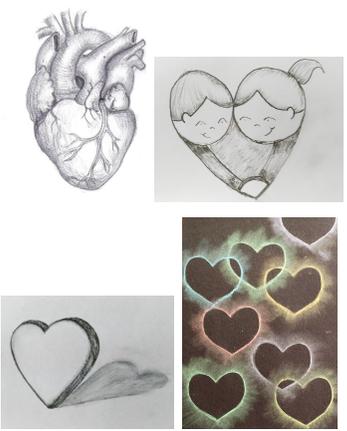


Year 6

	Day 1	Day 2	Day 3	Day 4	Day 5																																						
Maths	<p>https://classroom.thenational.academy/lessons/to-calculate-the-area-of-parallelograms-and-triangles</p> <p>Or</p> <p>Recap area and perimeter using this video: https://www.youtube.com/watch?v=rSVMrPu0_U</p> <p>Now try these:</p>	<p>https://classroom.thenational.academy/lessons/problems-with-units-of-area</p> <p>Or</p> <p>Solve these reasoning problems:</p> <table border="1"> <thead> <tr> <th>1</th> <th>Questions</th> <th>Answers</th> </tr> </thead> <tbody> <tr> <td>True or False?</td> <td></td> <td></td> </tr> <tr> <td>Reasoning</td> <td>The distance around the outside of a shape is called the area.</td> <td></td> </tr> <tr> <td>Problem Solving</td> <td>Look at the shape opposite. Which is bigger, the area or the perimeter?</td> <td></td> </tr> <tr> <td>Reasoning</td> <td>How would you explain the difference between area and perimeter to someone else.</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>5</th> <th>Questions</th> <th>Answers</th> </tr> </thead> <tbody> <tr> <td>Problem Solving</td> <td>A rectangle has a length of $y + 7$. It's width is 3 less than it's length. If the perimeter is equal to 64cm, what is y?</td> <td></td> </tr> <tr> <td>Reasoning</td> <td>Explain why the area of the shape below can be written as $a^2 - b^2$.</td> <td></td> </tr> </tbody> </table>	1	Questions	Answers	True or False?			Reasoning	The distance around the outside of a shape is called the area.		Problem Solving	Look at the shape opposite. Which is bigger, the area or the perimeter?		Reasoning	How would you explain the difference between area and perimeter to someone else.		5	Questions	Answers	Problem Solving	A rectangle has a length of $y + 7$. It's width is 3 less than it's length. If the perimeter is equal to 64cm, what is y ?		Reasoning	Explain why the area of the shape below can be written as $a^2 - b^2$.		<p>https://classroom.thenational.academy/lessons/convert-between-standard-units-of-mass</p> <p>Or</p> <p>Create a farm on an A4 piece of paper. These are the requirements for each animal you will have on your farm. (Use squared paper if you can).</p> <ul style="list-style-type: none"> • Pigs • Sheep • Cows • Chickens • Unicorns • Snapping turtles • Lemmings <p>For each of these animals you will need to build fences for them to form their enclosures. On your paper, 1cm = 1m. The requirements for the perimeter of the pens are:</p> <ul style="list-style-type: none"> • Pigs - 28m • Sheep - 28m • Cows - 36m • Chickens - 20m • Unicorns - 40m • Snapping turtles - 22m • Lemmings - 18m 	<p>https://classroom.thenational.academy/lessons/solve-problems-involving-calculation-of-measure</p> <p>Or</p> <p>Work out the cost for items for your farm. You will need to find the area of your pens first.</p> <ul style="list-style-type: none"> • Turf - £5.00 per square metre (m^2) • Straw - £1.00 per square metre (m^2) • Sawdust - £1.50 per square metre (m^2) • Gravel - £2.00 per square metre (m^2) • Paving slabs - £6.00 per square metre (m^2) • Tarmac road - £4.00 per square metre (m^2) • Trees - £50.00 per square metre (m^2) • Water - £2.50 per square metre (m^2) 	<p>https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids</p> <p>Or</p> <p>Listen to this song: https://www.youtube.com/watch?v=LZxXUb9iAZc https://www.youtube.com/watch?v=GEwheYZX1-s</p> <p>Now answer these:</p> <p>Learning Objective: Calculate the volume of a cube and cuboid using the cross-sectional area.</p> <p>Calculate the volume of the following cuboids.</p> <table border="1"> <thead> <tr> <th>a)</th> <th>b)</th> <th>c)</th> <th>d)</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	a)	b)	c)	d)										
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<p>English</p>	<p>https://classroom.thenational.academy/lessons/reading-focus-comparison-a3113e</p>	<p>https://classroom.thenational.academy/lessons/reading-focus-prediction-1f5f44</p>	<p>https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-ee19d1</p>	<p>https://classroom.thenational.academy/lessons/writing-focus-planning-a-story</p>	<p>https://classroom.thenational.academy/lessons/writing-focus-writing-a-story</p>
<p>Topic</p>	<p>Science: The heart https://www.youtube.com/watch?v=eVG45_iF9U Learn about the heart using this video and how it works.</p>  <p>Deoxygenated blood <input type="checkbox"/> THE HEART <input type="checkbox"/> Oxygenated blood</p> <p>The P _____ A _____ Takes blood to the _____ The A _____ takes blood to the _____</p> <p>V _____ C _____ R _____ A _____ R _____ V _____</p> <p>The heart is made out of _____ Muscle. It is a double _____ that squeezes the blood around the _____ and to the _____ The _____ side pumps blood to the lungs to pick up _____ The _____ side pumps blood around the rest of the body.</p> <p>RIGHT, LEFT, CARDIAC, BODY, PUMP, LUNGS, OXYGEN</p>	<p>Art: As we are learning about the heart, use a range of media to create your own heart themed artwork. Here are a few interesting pieces I collected for inspiration.</p>  <p>You could even paint some rocks or create outdoor art.</p>	<p>Geography: Learn about compasses here: https://getoutside.ordnancesurvey.co.uk/guides/beginners-guide-to-using-a-compass/ https://www.youtube.com/watch?v=FdSr0SzGZ2Y https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j Download a compass app or find a compass if you can.</p> <p>Go to the park and create a route to follow using the compass directions.</p> <p>Directions would be written like this: Turn east and take 5 steps. Walk north for 6 steps.</p>	<p>History: We are going to be learning about Norwich and how it began to change due to increasing population. Learn about the history of the canary in Norwich: https://www.norwichschoolsofsculpture.org/wp-content/uploads/2017/02/Norwich-history-as-a-city-of-sanctuary-1.pdf</p> <p>Imagine you arrive home to find a pet canary. Create a plan for how you would need to look after and make your canary feel welcome in your home. Does anyone have a canary as their pet?</p> <ul style="list-style-type: none"> - Make a list of all the needs of the canary, e.g. food, water, bed. - Make another list of the questions that you want to ask, e.g. Who left him here? Why did he come to your home? Will he fly away? Does he have a family? Does he need a toy? 	<p>French: Body parts revision https://www.youtube.com/watch?v=UNCEy-g8qEM https://www.youtube.com/watch?v=VfEe5-f_gwA&disable_polymer=true</p>  <p>Create your own person to be labelled with the french body parts.</p>



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SPAG*	Test yourself on your spellings.	Write your new spellings out ten times in joined handwriting. guarantee, harass, hindrance, identity and immediate.	Research the meaning of your spellings and then use them in a sentence.	Revise using commas correctly: https://www.bbc.co.uk/bitesize/articles/zdy8qnb	Revise indirect and direct speech: https://www.bbc.co.uk/bitesize/articles/zmy8qnb
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