



# What impact have Migrants had on Norfolk?



## Pupils will learn to:

- Pursue historically valid enquiries including some they have framed
- Understand how different types of sources are used rigorously to make historical claims
- Create relevant, structured and evidentially supported accounts and opinions
- Understand the push and pull factors that affect migration to Britain and Norfolk.
- Analyse the experiences of migrants to Norfolk over time.
- Consider the impact made by migrants to Norfolk.
- Think critically about how migration is portrayed in the media.
- Understand the lives of modern refugees.

## Important facts

- A migrant is a person who moves from one place to another, especially in order to find work or better living conditions.
- A refugee is a person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
- Romans migrated to Norfolk in AD60. They introduced a new religion, created towns and introduced roads.
- Anglo-Saxons migrated to Norfolk in AD410. They introduced wooden buildings, farming techniques, built churches and developed trade using the rivers in Norwich.
- The Anglo-Saxons most significant contribution to our locality was the development of Norwich as a city. It was known as Norvic.
- A Jewish community was first recorded in 1144. This community was subjected to attacks and were eventually expelled from Britain (and Norfolk) in 1290 by Edward I.
- From 18th century, the Jewish community begins to settle in Norfolk and grows slowly over time.
- In the 14th century, migrants from Flanders arrived in Norwich. They were known collectively as 'Strangers' by the locals.
- The 'Strangers' are vital to the city of Norwich thriving with a weaving industry.
- Push factors for migration are: **persecution, war and famine.**
- Pull factors for migration are: **Employment opportunities, standard of living, conquests and raids.**

## Local links

- <https://newroutes.org.uk/projects/outreach/norwich-refugee-week/>
- Strangers Hall
- West Stow Anglo-Saxon Village
- <https://norwich.cityofsanctuary.org/>

## Home learning ideas

- Engage in activities for Norwich's Refugee Week-<https://refugeeweek.org.uk/locations/norwich/>
- Explore Norwich and find the history of settlers.
- Create a migration map of your family.

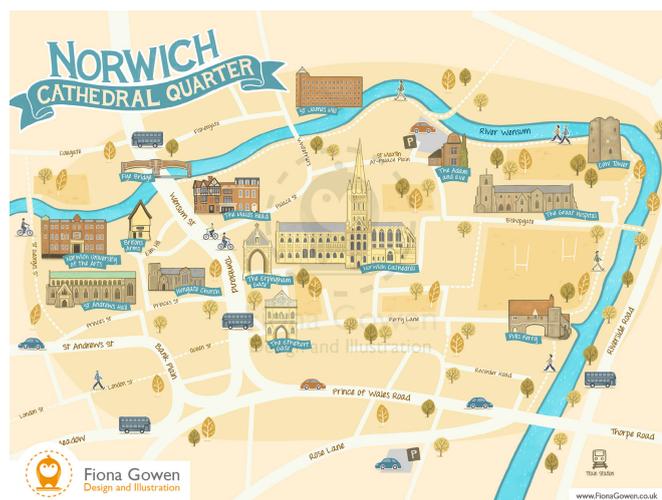
## Books to read at home

- The Boy at the Back of the Class - Onjali Q. Rauf
- Welcome to Nowhere - Elizabeth Laird
- The Silence Seeker - Ben Morley
- <https://www.booksfortopics.com/refugees-and-immigration>

## Inquiry Questions

- What is Migrant?
- Who was pushed to Britain?
- Who was pulled to Britain?
- What are the experiences of Migrants in Britain and Norfolk?
- What was the impact of migrants in Britain and Norfolk?

## Further Information



Key Vocabulary			
<b>Famine</b>	Extreme shortage of food	<b>Persecution</b>	Ill-treatment of someone, especially because of race or political or religious beliefs.
<b>Migrant</b>	A person who moves from one place to another, especially in order to find work or better living conditions.	<b>Refugee</b>	A person fleeing conflict or danger.
<b>Propaganda</b>	Information, especially of a biased or misleading nature, used to promote a political cause or point of view.	<b>Nation</b>	A large body of people united by common culture, or language who live in a particular country or territory.
<b>Asylum Seeker</b>	A person seeking protection in another country from threats in the country they live in.	<b>Flemish</b>	People who live in Flanders, Belgium.
<b>Climate Migration</b>	Having to leave the area where you live due to the impact of climate change on that location.	<b>Humanitarian</b>	Concerned with human welfare and safety.
<b>Impact</b>	<i>Noun: a marked effect or influence.</i>	<b>Continuity</b>	<i>Noun: the unbroken and consistent existence of something.</i>
<b>Ambiguous</b>	<i>Adjective: not clear or decided.</i>	<b>Discriminate</b>	<i>Verb: make an unjust or change in the treatment of different categories of people, especially on the grounds of race, sex, age, or disability.</i>

\* Words in grey are Tier 2 (non-topic specific) vocabulary